

Childminder Report

Inspection date

9 January 2017

Previous inspection date

17 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form close bonds with the childminder. She plans activities to encourage their individual development and patiently supports their play. The childminder's praise and encouragement help to build the children's self-esteem and confidence.
- The childminder monitors each child's development and investigates any gaps in their progress. She works in partnership with parents and professionals to ensure each child has the support they need to develop.
- The childminder is a calm and caring role model and children's behaviour is good. She encourages children to learn to consider the needs of others through their play and interactions.
- Parents comment that the childminder is very reliable and approachable. They feel confident that their children are safe, happy and make good progress in her care.
- The childminder successfully promotes children's health, well-being and safety. She monitors her provision and this helps her to make effective improvements. The quality of care, teaching and learning is good.

It is not yet outstanding because:

- The childminder does not fully explore opportunities to expand her knowledge and skills even further.
- The childminder does not make the most of opportunities to help children explore and learn about the world around them and the natural environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore professional development opportunities to achieve even higher-quality provision
- increase opportunities for children to investigate and learn about the natural world, growth, similarities and differences.

Inspection activities

- The inspector toured the premises and observed children engaged in their play.
- The inspector observed and discussed the children's activities with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the childminding premises.
- The inspector looked at a sample of documents, including children's assessment records, and discussed the childminder's process for self-evaluation.
- The inspector took account of the views of parents recorded in questionnaires.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to safeguard children and the action she must take if she has concerns for a child's welfare. She constantly assesses risks, taking into account children's developing abilities. Children are supervised well. The childminder regularly meets with other childminders to share ideas and provide social opportunities for the children. She keeps up to date with mandatory training such as first aid. The childminder seeks the opinions of parents to help her evaluate her strengths and aspects of her practice which can be developed. She values and develops positive professional partnerships with others involved in children's care.

Quality of teaching, learning and assessment is good

The childminder observes individual children carefully and plans activities that she knows will interest and engage them. Children investigate the resources confidently and enthusiastically, building on their curiosity and confidence. For example, children enjoy exploring the texture of rice and noodles and develop physical skills as they use a variety of kitchen utensils in their play. They safely climb and kick balls in the secure garden, developing their coordination and balance. The childminder encourages counting and awareness of shape and colour as she interacts with children. Children use books independently and enjoy snuggling up to the childminder to listen to a story.

Personal development, behaviour and welfare are good

Children enjoy opportunities to spend time outdoors and be physically active. The childminder takes them to activities in the community enabling them to socialise with other children and adults. She encourages children to develop an awareness of safe behaviour. For example, she talks to them about how to safely use the garden steps and slide, and to be gentle to each other. Hygiene routines are good and the childminder encourages children to adopt a healthy lifestyle. For example, children enjoy fruit snacks and are encouraged to have frequent drinks of water throughout the day. Sleep routines are followed, helping to ensure young children are well rested and refreshed, enabling them to enjoy the day's activities.

Outcomes for children are good

Children independently explore the resources and enjoy the planned activities. For example, they enjoy using chalk on a variety of surfaces, increasing their abilities to make marks in preparation for writing. They confidently explore the garden and kick balls confidently. Children's communication and language skills develop well and they gain the skills they need for the next stage in their learning.

Setting details

Unique reference number	EY454691
Local authority	Hampshire
Inspection number	1057923
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	17 May 2016
Telephone number	

The childminder registered in 2013. She lives in the Totton area of Southampton, Hampshire. She provides care Monday to Thursday from 8am to 6pm, all year around. The childminder holds a relevant qualification at level 3.

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