Fairy Tales Playgroup

6 Celtic Farm Road, Rainham, Essex, RM13 9GP



Inspection date Previous inspection date		5 January 2017 Not applicable		
The quality and standards of the early years provision	This inspection:		Outstanding	1
	Previous inspection:		Not applicable	
Effectiveness of the leadership and management			Outstanding	1
Quality of teaching, learning and assessment			Outstanding	1
Personal development, behaviour and welfare		Outstanding	1	
Outcomes for children			Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff support children who have special educational needs and/or disabilities incredibly well through excellent partnership working with parents and other professionals.
- The leadership and management of the playgroup are excellent and children's wellbeing is significantly enhanced by exceptional organisation. Overall, the setting's policies and procedures are successful in supporting high-quality outcomes for all children.
- Children are confident and settled. Staff know them very well and plan the day highly effectively to meet their needs and current interests. Children are consistently stimulated and engrossed in their play and explorations. For example, they excitedly made chocolate flavoured dough, and eagerly mixed food colouring using pipettes and watched with awe as the colours spread onto kitchen paper.
- The playgroup manager and her staff team are highly ambitious and successful in ensuring excellence in children's learning. They use incisive self-evaluation to identify any gaps that arise in children's learning and take prompt action to maintain a provision of the highest quality. Children make excellent progress from their starting points.
- Children show high levels of self-control and respect for each other; their behaviour is exemplary. Staff act as excellent examples in how to treat others with respect and care.
- Partnership with parents is excellent. Parents speak extremely highly of the playgroup and comment on the special care given to their children by their key persons.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

develop further the excellent opportunities for children to gain an even greater understanding of the benefits of following a healthy diet to maintain their good health.

Inspection activities

- The inspector observed staff's interactions with children during a range of activities, indoors and outdoors.
- The inspector spoke with the manager, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management and staff have an excellent understanding of the safeguarding policies, including how to escalate concerns. They have a strong awareness of their responsibility to protect children from harm. Staff deploy themselves highly effectively to ensure all children have positive, meaningful play and learning experiences. Highly reflective evaluations of staff practice enable leaders to focus sharply on identifying staff development needs and training opportunities, to enhance teaching skills. Teaching is highly effective. Staff maintain partnerships with parents exceptionally well as they actively seek, evaluate and act on their views to drive continual improvement.

Quality of teaching, learning and assessment is outstanding

Staff obtain detailed information about the development of all children and clearly identify their next steps in learning across all areas. These are effectively shared with parents to complement children's learning at home. Staff use excellent planning systems. For example, they detail how activities link to the different aspects and areas of learning, and support children's current interests. Staff offer a highly stimulating environment and a wide range of activities. Children are exceptionally well motivated and very eager to join in. For example, they delight in learning about the pet gecko, including how to handle him gently, and they watch excitedly as they feed him. Staff have very high expectations for all children. They are exceptionally effective at extending children's individual learning and they spontaneously build on children's high levels of interest.

Personal development, behaviour and welfare are outstanding

Children are exceptionally independent and develop extremely good personal care skills. For example, they independently select and cut their own fruit, and wash their hands before eating and after handling the pet gecko. Children develop an excellent understanding of how to keep themselves safe. For instance, they negotiate the climbing bridge in the extremely well-resourced garden with an adult, and then independently, as they build their physical skills and confidence. Children enjoy a varied menu. Staff encourage them to try new foods, although they are still in the process of exploring further ways to enhance children's understanding of the importance of a healthy diet. Children play exceptionally well together and confidently negotiate and take turns without the need for adult intervention.

Outcomes for children are outstanding

Children are extremely happy within the vibrant, stimulating environment of the playgroup. They gain superb early reading, writing and mathematical skills and are extremely well prepared for their next stages in learning and for school.

Setting details

Unique reference number	EY476848	
Local authority	Havering	
Inspection number	987230	
Type of provision	Sessional provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register	
Age range of children	2 - 4	
Total number of places	28	
Number of children on roll	55	
Name of registered person	Rebecca Louise Stewart	
Registered person unique reference number	RP513415	
Date of previous inspection	Not applicable	
Telephone number	07504112505	

Fairytales Playgroup registered in 2014. It is situated in Rainham, within the London Borough of Havering. The playgroup opens from 9am to 3pm on Monday to Thursday and from 9am to midday on Friday, during term time only. The playgroup is in receipt of funding for free early education for children aged two, three and four years. The playgroup employs seven staff, including the manager. Of these, six staff hold relevant qualifications in childcare at level 3 and the manager holds a qualification in early years practice at level 4.

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