

Ridgemount Cottage Nursery School

73 Ermin Street, Brockworth, Gloucester, Gloucestershire, GL3 4EH



Inspection date	5 January 2017
Previous inspection date	16 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has worked hard since the last inspection to make improvements to the provision and staff practice. It reflects on the quality of the provision and has clear action plans to target improvements and outcomes for children.
- Children are motivated and eager to learn. Staff plan effectively for children's needs and interests, to help all children make good progress in their learning relative to their starting points.
- Children and babies form strong attachments with staff. New children settle quickly into the caring, nurturing environment which staff provide.
- There are good partnerships with parents, carers and other professionals involved in children's care. Detailed information is shared regularly to support continuity in children's learning at home. Parents and carers speak highly about the nursery.

It is not yet outstanding because:

- On occasions, staff do not make the most of opportunities to support children further in making choices about where and what they would like to play with.
- At times, staff do not effectively support less confident children to develop their interest in technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children are consistently able to make choices about where and what they play with during the day
- create more opportunities for less confident children to develop their interest in technology further.

Inspection activities

- The inspector observed activities and staff interactions with children in all rooms, including the baby room and the outside learning environment.
- The inspector held a meeting with the owner of the provision.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's improvement plan.
- The inspector had discussions with the staff, children and parents.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Staff are confident and clear about their responsibilities to safeguard children and how to report concerns about children's safety and welfare. They have an up-to-date knowledge of safeguarding and are aware of the importance of monitoring patterns of children's non-attendance. Through regular detailed risk assessments, staff minimise potential risks to children. Safeguarding is effective. The owner and manager successfully monitor the quality of teaching; for example, they provide regular staff supervision and identify their professional development needs. The owner monitors and reviews children's progress and uses this information to help close any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff are knowledgeable about the children in their care. Staff communicate closely with parents right from when children start at the nursery and they gather detailed information regarding children's starting points. Staff use this information, alongside their observations and assessments of children's progress, to plan for their next steps in learning. Children enjoy their play and engage in activities with enthusiasm. For example, they enjoy exploring what happens to the ice on the outside equipment when they use paint brushes on it. Staff support children's communication and language development effectively. For instance, staff use signing to support children's early communication skills.

Personal development, behaviour and welfare are good

Children are happy and confident, and demonstrate they feel safe and secure at the provision. Children's behaviour is good. Staff consistently recognise children's achievements and give praise for their positive behaviour. For example, children receive 'superstar' stickers for their good efforts and being kind to others. Children have good opportunities to develop their physical skills well. They enjoy time in the outdoor play area where they are able to explore the world around them. Children develop their independence skills effectively. For example, they take an active part in meal and snack time routines. Staff support children who require extra help well. For instance, the nursery have staff who are able to speak several languages so they can help new children settle quickly. Children develop an awareness of healthy lifestyles.

Outcomes for children are good

Babies and toddlers develop strong physical skills and confidence. They move around the room with ease and choose resources easily for themselves. Older children learn to share and take turns. They receive clear explanations from staff to support this and build on their personal and social development. Children develop the skills they need for their future learning.

Setting details

Unique reference number	101517
Local authority	Gloucestershire
Inspection number	1071970
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	64
Name of registered person	M Hendry & L Gerrard Partnership
Registered person unique reference number	RP522047
Date of previous inspection	16 August 2016
Telephone number	01452 864107

Ridgemount Cottage Nursery School registered in 1993. It is privately owned. The nursery is open from 8am to 6pm, Monday to Friday, all year round, except bank holidays. There are 13 members of staff, including a cook and cleaner. There are four staff who hold qualified teacher status and five who hold early years qualifications at level 3. The nursery is in receipt of funding for free early education sessions for children aged three and four.

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