

# The Honeytree Day Nursery & Pre-school



Weston General Hospital, Grange Road, Uphill, Weston-super-Mare, Avon, BS23 4TQ

**Inspection date** 6 January 2017  
Previous inspection date 4 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The enthusiastic and ambitious manager is a good role model to staff. He provides effective support and guidance that motivate staff to improve their professional skills and the quality of teaching, and provide positive outcomes for children.
- Well-targeted training supports staff effectively to ensure children make good progress from their starting points. This is particularly evident in the improved stimulating and well-equipped learning environments, especially outdoors.
- Children have high self-esteem and a strong sense of belonging. There have been successful improvements to the key-person system since the last inspection. Staff know their key children well, especially when supporting babies' personal care needs.
- Staff use training effectively; for example, to help children understand how to behave. They involve older children in creating rules, such as listening to others and using kind hands. Staff consistently encourage, praise and celebrate children's achievements.

### It is not yet outstanding because:

- At times, staff miss opportunities to extend children's learning during some planned activities, in particular to challenge children's thinking and learning further.
- Generally, lunchtimes are sociable times and encourage children's independence. However, staff do not use these occasions well to reduce the time older children wait for their meals, to engage them in learning and extend their communication further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the planning and organisation of group activities to challenge children's thinking and learning further
- organise lunchtime routines more effectively to engage older children in learning and support their communication skills even further.

### Inspection activities

- The inspector observed staff's interactions with children as they played in all areas of the nursery.
- The inspector held discussions with the senior management team, staff, the parent representative, parents and children at convenient times during the inspection. The inspector considered the written views of parents.
- The inspector completed two joint observations with the manager.
- The inspector sampled documentation, including staff suitability arrangements, safeguarding procedures, children's learning diaries and the nursery's self-evaluation.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team follows rigorous recruitment and induction arrangements to ensure suitable staff care for the children. The management team and staff effectively follow safeguarding practices and policies. They know to report any concerns about a child promptly to the relevant agencies. Staff work well together with parents, other early years settings and professionals to enable a consistent approach to children's development. The management team uses a representative effectively to gain the views of parents. The team uses self-evaluation successfully to create focused action plans for future developments, for example, the use of interest boards to involve children in their learning and the introduction of a storytelling project. Efficient tracking of children's progress enables staff to take prompt action to reduce any gaps in learning.

### Quality of teaching, learning and assessment is good

Staff use effective systems to observe, plan and assess children's progress to build on their knowledge. The management team monitors these systems effectively to enable consistent practices throughout the nursery. Children engage in a wide variety of activities across the areas of learning. For example, toddlers showed interest in a story and staff followed this up with good opportunities for children to use their senses and print with the fruit. Staff used this time well to help toddlers explore language and extend their vocabulary. Staff confidently followed children's lead as they investigated the paint further, such as mixing the paint with their hands. Older children use technology capably, such as programmable toys. Staff question children well so they can solve problems; for example, to map out the movements needed, and use positional language well.

### Personal development, behaviour and welfare are good

Staff support children's emotional well-being effectively. Children form strong bonds with staff and build friendships with other children. For example, young children show concern for others and give them a hug when they see that they are upset. Older children collaborate well in tasks, for example, to construct with real bricks and 'cement' outside. There are very high standards of hygiene, which staff maintain effectively. They provide clear explanations to children to help their understanding of healthy practices.

### Outcomes for children are good

Children are well motivated and gain the skills required for their future learning. In particular, frequent 'Rising Stars' activities help pre-schoolers prepare for their eventual move to school. They learn how to behave, listen attentively, follow instructions and respect others' ideas. Children predict well and test their ideas, for example, as they explore the colour and texture of teabags. Babies are keen to explore and investigate their environment. They make confident choices, such as selecting toys at song time.

## Setting details

<b>Unique reference number</b>	EY321440
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1061974
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	86
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	The Honeytree Day Nursery Ltd
<b>Registered person unique reference number</b>	RP526068
<b>Date of previous inspection</b>	4 April 2013
<b>Telephone number</b>	01934414471

The Honeytree Day Nursery and Pre-school is one of three settings run by The Honeytree Day Nursery Limited. It registered in 2006 and operates from purpose-built premises within the grounds of Weston General Hospital, Uphill, North Somerset. The nursery opens Monday to Friday from 7.30am to 6pm all year round, except for bank holidays and a week at Christmas. The nursery receives funding to provide free early education for children aged two, three and four years. The manager holds an early years qualification at level 5. He is supported by 13 staff; of these, one holds qualified teacher status, one holds an early years qualification at level 6, and 10 hold early years qualifications from level 5 to level 2.

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