

# The Butler Centre Out of School Care



The Butler Centre, Church Street, Wantage, Oxfordshire, OX12 8BL

<b>Inspection date</b>	9 January 2017
Previous inspection date	22 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff work together well to ensure that the club is well organised. They place a high priority on ensuring that children are safe and well cared for.
- Staff provide a warm welcome to all children and successfully create a vibrant and fun play environment. Children enjoy their time at the club.
- Children's and parents' views are valued as part of the evaluation of the setting. For example, changes to mealtimes in the winter months are as a result of recent parent feedback.
- Children behave well. Staff and older children are good role models for younger children. Staff are polite and cheerful, and older children are kind and helpful.
- Partnerships with parents help to meet children's needs well. Parents say that their children enjoy sessions at the club and come home proud of their craft work. They feel that their children form strong bonds with the staff, who support them well.

### It is not yet outstanding because:

- Staff do not make the best use of partnerships with staff at schools children attend to share information about the children, to support them more effectively.
- Staff do not consistently encourage children to manage tasks for themselves to further their independence and self-care skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the partnerships with staff at the schools children attend, to further share information to support children and meet their needs even more effectively
- provide further encouragement to children to carry out more achievable tasks for themselves.

### Inspection activities

- The inspector observed staff and children indoors.
- The inspector took account of the parents' views.
- The inspector held discussions with the manager and talked with staff and children.
- The inspector sampled documentation, including policies and children's records.
- The inspector undertook a tour of the premises.

### Inspector

Amanda Perkin

## Inspection findings

### **Effectiveness of the leadership and management is good**

The experienced, qualified manager and staff are committed to develop the club to ensure that it meets the needs of children and families. All staff know the procedures to follow if they have concerns about a child's welfare. Safeguarding is effective. The manager follows thorough recruitment procedures that help ensure staff are suitable to work with children. The staff team encourages children to be involved with planning at the club. For example, children voice their opinions about what works well at the club and what they would like to change. Staff are encouraged to develop their roles and receive good support from the manager to achieve further qualifications and improve their skills. For instance, staff attended training on behaviour management to extend their knowledge about how to promote children's positive behaviour even more.

### **Quality of teaching, learning and assessment is good**

Staff are kind and positive. They encourage children to explore the activities and resources on offer at the club. Children have the opportunity to choose where to play or take part in planned activities. For example, they enjoy learning how to use the magic sand and using their own creative ideas. Young children make choices about what to do. For example, choosing to take part in a craft activity or build with construction materials. Staff show an interest in the children's day, asking about what they have been doing and showing interest in children's answers. Parents appreciate the consideration staff give to children who may need to complete homework at the club and staff provide quiet areas for this purpose. Overall, children are motivated and engaged in their play experiences.

### **Personal development, behaviour and welfare are good**

Children settle quickly at the club and become familiar with the routines that keep them safe. For example, they understand the need to listen to staff and move safely around the premises. Children develop firm friendships with each other, while playing with friends from different age groups. Older children support younger ones with activities and they socialise and set a good example at mealtimes. Staff are good role models; they are calm and enthusiastic, and provide children with plenty of support and encouragement. They focus well on developing children's confidence and self-esteem. For example, they encourage them well as they take part in different games and activities, and as they share their views and ideas.

## Setting details

<b>Unique reference number</b>	EY460639
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1063417
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	65
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	The Butler Centre for Education
<b>Registered person unique reference number</b>	RP532448
<b>Date of previous inspection</b>	22 October 2013
<b>Telephone number</b>	07787794478

The Butler Centre Out of School Care registered in 2004. It re-registered in 2013 due to a change in ownership. The club operates from the first floor of The Butler Centre for Education in Wantage, Oxfordshire. The breakfast club operates each weekday from 7.30am until 9am and the after-school club from 3pm until 6pm, during school term times. The holiday club operates from 8.30am until 5.30pm on Monday to Thursday during all school holidays except Christmas. The club employs seven staff, four of whom hold relevant early years and/or playwork qualifications, and the manager holds qualified teacher status.

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