

Layton Hill Nursery

55 Carr Gate, THORNTON-CLEVELEYS, Lancashire, FY5 1LB



Inspection date

5 January 2017

Previous inspection date

14 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The passionate and dedicated management team and staff have high expectations of themselves and what children can achieve. The views of parents, children and staff are sought regularly and this information is used to drive ongoing improvement.
- Staff use their superb knowledge and experience to skilfully plan a rich, varied and purposeful learning environment. Children are thriving and their interest and enjoyment are promoted extremely well.
- An excellent range of methods is used to help children learn to recognise their own feelings and emotions and those of others. They show kindness and respect to each other and play together extremely well.
- Detailed assessments are used to accurately track children's learning and promptly identify and respond to any gaps. This has a considerable impact on their outcomes. Almost all children, including those who have special educational needs or disabilities, are making significant progress from their starting points.
- Staff are superb role models and provide children with clear and consistent reminders and explanations. Children's behaviour is exemplary.
- Children are extremely happy, confident and self-assured as their physical and emotional well-being is met incredibly well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop further ways to liaise with local schools and other professionals to maintain consistency in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the deputy manager and provider.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a confident and robust understanding of child protection issues. The highly targeted programme of training and focused supervision sessions have a significant impact on the quality of teaching. For example, following training, staff say they feel empowered and inspired to enhance the environment. They provide each child with challenges that help them achieve more. The inspirational and enthusiastic management team has high aspirations. They are keen to build on the excellent partnership working with schools and other professionals. Additional funding is used extremely well to promote children's learning. For example, exciting new resources and training programmes for staff and parents have been invested in, to promote children's communication and language skills. This has been highly successful.

Quality of teaching, learning and assessment is outstanding

The motivated and energetic staff make the most of all opportunities to promote children's learning. Babies delight in the fun communications with staff, for example, as they crawl in and out of the fabric tunnel. Staff skilfully tune into babies' utterances by using gestures and copying and repeating the sounds they make. Older children confidently express their views and contribute to group discussions. Staff use a range of highly effective methods, such as changing tone, pace and volume to encourage children's listening skills. Children are inspired and highly motivated to experiment and find things out for themselves. They develop excellent critical-thinking skills, for example, as staff ask questions and set challenges. Children work out how to manipulate dough so they can balance objects in an upright position. Babies are engrossed in their play and exploration, for example, as they investigate different objects in the room and work out which is the right size to fit a ball in.

Personal development, behaviour and welfare are outstanding

Staff work very closely with parents from the start. This helps them to get to know children extremely well. Children are exceedingly eager to arrive and settle in quickly. They form very close bonds and attachments with staff and make friends easily. Children listen carefully to instructions and are keen to tidy away their resources. They show respect, kindness and consideration to others. Younger children learn to put on their hats and coats and develop excellent independence skills. All children play with high levels of energy and vigour. They move their bodies well as they express themselves physically to music. Children learn how to use tools with care and how to keep themselves safe and healthy.

Outcomes for children are outstanding

Children of all ages and abilities have an active, creative and confident approach to their own learning. They develop superb concentration skills for sustained periods of time. Children invite others to join in with their play. They celebrate their achievements with joy and enthusiasm and develop confidence in their own abilities. All children have an eager disposition towards learning and make substantial and sustained rates of progress. They develop the skills and attitudes they need for school.

Setting details

Unique reference number	EY456015
Local authority	Lancashire
Inspection number	1066482
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	47
Number of children on roll	45
Name of registered person	Edith Therese Bridge
Registered person unique reference number	RP512888
Date of previous inspection	14 May 2013
Telephone number	01253304085

Layton Hill Nursery was registered in 2012. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications to at least level 2, including one member who holds qualified teacher status. Six staff members hold a qualification at level 3 and two staff hold a qualification at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs and disabilities.

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