

Ladybird Preschool

Henty Rooms, Field Place, The Boulevard, Worthing, West Sussex, BN13 1NP



Inspection date

5 January 2017

Previous inspection date

12 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have a good understanding of their daily routines, and staff include the children effectively. For example, children know it is time to tidy the toys when they hear the 'tidy up' song. Children behave well and are considerate of others.
- The managers and staff assess children's development closely and plan effectively for their next steps in learning. They monitor the development of individual and groups of children and offer extra support to help close any gaps in learning. Children make good progress from their developmental starting points.
- Staff support children's language development very well. They encourage thought-provoking questions about children's interests and home lives. Children are confident communicators and enjoy sharing their views.
- Managers work well with staff and other early years professionals to help evaluate the effectiveness of the pre-school. They regularly identify areas for further improvement to help improve outcomes for children.
- Partnerships with parents are good. Staff share valuable information with them and are supportive of their individual needs. Parents are engaged in their children's learning.

It is not yet outstanding because:

- Staff do not consistently challenge and extend children's learning to the highest levels.
- Staff do not make the most of daily opportunities to support children's understanding of how they can help themselves to be healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to consistently challenge and extend children's learning
- provide further opportunities to support children's understanding of healthy lifestyles.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The managers work well together and successfully lead the enthusiastic staff team. They encourage the views of parents and make positive changes to improve the experiences of the children. For example, they have introduced daily 'letter and sound' sessions to help children's early literacy skills. The managers have regular meetings with staff to discuss their practice and offer further training to help improve their skills. For example, after attending recent training staff have introduced new ideas to support children's imagination and creativity during play. Safeguarding is effective. All staff are up to date with current legislation and procedures and fully understand their responsibility to protect children. They know who to contact if they have any concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff know children well and plan enjoyable activities that engage and motivate them in their learning. They support children's mathematical skills well. For example, they encouraged children to recognise and hunt for numbers in the garden. Children also enjoyed comparing the colours of plates during snack time and counting how many of each colour there were. Overall, staff encourage children's thinking effectively. For instance, children enjoyed talking about how they could make different meals in the role play kitchen. Staff support children's early writing skills well and children enjoy drawing. Staff share good information with local schools and children are well prepared for their eventual move.

Personal development, behaviour and welfare are good

Children enjoy making choices in their play and enthusiastically settle into the pre-school. They have trusting and positive bonds with staff and are happy, safe and secure. Staff are good role models for children. Children learn to share and take turns. For example, they happily pass each other paint to make sure they all have the colours they need. Children are very confident and have a strong sense of self-esteem. For example, they confidently talk in front of the other children at group time, sharing recent experiences. Staff support children's physical well-being effectively. Children enjoy regular outdoor play and exercise in the well-resourced garden. For example, they carefully complete balance beams.

Outcomes for children are good

Children have positive attitudes towards learning and spend a good time engaged in their play. They have a good awareness of safety. For example, children carefully ride scooters around an outdoor track and know that red means stop and green means go. Children pay attention to detail as they draw and paint and enjoy describing their pictures. They show good imagination during role play and are very independent, such as when pouring their drinks and dressing themselves for the garden. Children have a secure understanding of technology, such as when using toy laptops to pretend to send emails.

Setting details

Unique reference number	EY377543
Local authority	West Sussex
Inspection number	1062197
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	31
Number of children on roll	45
Name of registered person	Ladybird Pre School Partnership
Registered person unique reference number	RP905977
Date of previous inspection	12 February 2013
Telephone number	07746 480 405

Ladybird Preschool registered in 2008. It operates in Goring-by-Sea, West Sussex. The pre-school is open Monday to Friday from 9am until 3pm during term time only. The setting employs nine staff, of whom one holds early years professional status and seven hold an appropriate early years qualification at level 3. The setting receives funding for the provision of free early education for children aged two, three and four years.

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