

Pixie Day Nursery

13 Rectory Road, Beckenham, Kent, BR3 1HL



Inspection date

4 January 2017

Previous inspection date

17 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop children's understanding of other people's similarities and differences well. For example, they learn about a different language and country each month.
- All children make good progress and gain skills to prepare them for their next stage in learning. For instance, older children learn mathematical skills, such as simple addition and subtraction.
- Staff keep parents fully involved in their children's learning and development. For example, they encourage parents to share any new achievements at home.
- Children settle quickly and are happy and confident. The well-established key-person approach helps all children to develop a good sense of belonging and well-being.
- Staff encourage children of all ages to understand the importance of healthy lifestyles. For example, children brush their teeth after meal times.
- The managers consistently monitor the quality of teaching. For example, they observe staff interactions with children and provide constructive feedback to support future practice. This has a positive impact on children's learning outcomes.

It is not yet outstanding because:

- Staff do not make the most of opportunities to work with other settings children attend to support a more consistent approach to their learning and development.
- At times, staff miss opportunities to fully support children who wish to participate in quieter activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the communication with other settings that children also attend to provide a more consistent approach to their shared learning and development
- improve opportunities for children to fully engage in quieter activities more effectively.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff work closely together to evaluate the provision accurately. For example, they have daily discussions to reflect on the day's events. This helps staff to review the play experiences they plan, to ensure these fully engage and motivate children to learn. The managers encourage all staff to keep up to date with new ideas. For example, they attend training and carry out their own research to help build on their skills and knowledge. All staff have a secure knowledge of the safeguarding procedures to follow and know who to contact to report any concerns. All staff give a high priority to keeping children safe. For example, they regularly check the safety of the premises and equipment. Staff raise children's awareness of safety, such as through role play to teach them about road safety. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff build on children's spontaneous play well. For example, when children enjoy collecting objects from the garden, such as leaves and sticks, staff encourage them to use the items to create their own pictures. Children of all ages develop good communication skills. Staff support this well. For instance, they ask older children skilful questions to encourage them to think. Staff use a range of facial expression, tones of voices and eye contact to support younger children to communicate. The managers and staff use effective ways to monitor and track children's progress. This helps them to quickly highlight any gaps in children's development and provide individual support to close them.

Personal development, behaviour and welfare are good

Staff support children to manage the move to school well. For example, they invite teachers into the nursery to meet children, which helps build children's confidence about the move to school. Staff are positive role models and children are polite and behave well. For example, they take turns as they play team games and even younger children say 'please' and 'thank you' without reminders. Children develop meaningful friendships. For example, they are keen to help their friends. Children of all ages have good opportunities to develop their physical skills. For example, older children use large climbing equipment and babies crawl through tunnels and use push-along wheeled toys.

Outcomes for children are good

All children, including those learning English as an additional language, make good progress. They learn positive values to support their future life skills. They are kind and show empathy towards others less fortunate. For instance, children collect items to donate to the local food banks. Children gain good early writing skills. This helps them develop skills for their future learning. For example, they write their own names.

Setting details

Unique reference number	EY309636
Local authority	Bromley
Inspection number	1061922
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	42
Name of registered person	Jane Brooke & Catherine Workman Partnership
Registered person unique reference number	RP523866
Date of previous inspection	17 July 2013
Telephone number	0208 658 3982

Pixie Day Nursery is a privately owned nursery. It registered in 2005 and is situated in Beckenham, Kent. The nursery is open, Monday to Friday from 7.30am to 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. There are nine staff employed to work with the children and, of these, six hold a relevant early years qualification at either level 2 or 3.

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