

Ingrebourne Neighbourhood Nursery

Ashbourne Road, Romford, Essex, RM3 7YT



Inspection date	4 January 2017
Previous inspection date	20 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff encourage children to make their own choices, which helps to build their confidence and independence.
- The manager monitors children's progress well to help close any developmental gaps. For example, staff develop individual learning plans and work with other professionals to help children catch up. Children make good progress from their starting points.
- Leaders involve parents, staff and children in an effective self-evaluation process to identify areas to improve. The manager also takes part in a quality assurance scheme to assess all areas of practice and help improve outcomes for children.
- The provider monitors staff's practice well and takes positive steps to improve their teaching skills. She regularly meets with them to identify their training needs and ensures that they make good use of what they learn. For example, following training, staff now make more use of outdoor learning opportunities to increase children's learning.

It is not yet outstanding because:

- On occasions, children are not given time to complete their play and consolidate their learning before being moved on.
- At times, staff do not give younger children sufficient time to respond to questions before moving on, to further support their language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children are given time to complete their play and consolidate their learning before being moved on
- make the most of opportunities to encourage children to respond to questions, to help strengthen their language development.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify child protection concerns and follow procedures to help keep children safe. The provider understands when to notify Ofsted of any significant events. Staff are well deployed to help ensure children's safety and they remove any hazards to help reduce risks. Staff build strong partnerships with parents and encourage links with home to provide consistency for children. For example, staff give parents specific targets to complete at home with their children, such as practising writing skills.

Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children and track their progress. They use this information to plan around children's interests and next steps in learning. Staff help children to develop their imagination and their awareness of the world outside. For example, they encourage children to make mud pies and ask them to observe the ice melting in puddles. Staff offer many opportunities for babies and toddlers to develop their physical skills. For example, they encourage them to stand and hold onto furniture, and to take small steps unaided. They also provide them with small wheeled toys to ride. Staff support children's mathematical development well. For example, they encourage children to count and to recognise numbers in the environment.

Personal development, behaviour and welfare are good

Staff support children's awareness of healthy lifestyles. For example, they provide healthy snacks and meals and talk to children about healthy options to help them learn about good nutrition. Staff encourage children to be kind to each other and to behave well. For example, children learn to wait and take turns, share and tidy away. Children learn about wider society. For example, they celebrate festivals from different cultures and share photographs of their family members. Staff work closely with schools and other providers to help ensure continuity of care and that children are well prepared for their future learning. Staff effectively attend to and manage any accidents children may have to help maintain their well-being.

Outcomes for children are good

Children develop the skills that help support their readiness for school. For example, they serve their own meals, dress for outdoor play and use the bathroom without help. Children are good communicators; for example, they speak English well and are learning to speak Spanish. They learn to keep themselves safe. For example, they know about road safety and how to play safely in the garden.

Setting details

Unique reference number	EY281343
Local authority	Havering
Inspection number	1061761
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	104
Number of children on roll	137
Name of registered person	Ingrebourne Day Nursery Ltd
Registered person unique reference number	RP521173
Date of previous inspection	20 November 2013
Telephone number	01708 379 880

Ingrebourne Neighbourhood Nursery registered in 2004. It is situated in Romford, in the London Borough of Havering. It is open every weekday, from 8am to 6pm, all year round. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 28 staff employed to work with the children. Of these, one holds early years professional status and 27 hold qualifications between level 2 and level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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