

# King Fishers

89 Brigstock Road, Thornton Heath, Surrey, CR7 7JL



## Inspection date

5 January 2017

Previous inspection date

3 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a flexible settling-in procedure and make good progress from their starting points. There is a wide range of resources and staff provide a range of well-planned activities that help motivate children in their learning.
- Children form strong attachments to the staff. They are keen to learn and are cared for in a safe and welcoming environment where they are valued and respected.
- Children develop good levels of self-esteem. For example, staff praise them for their efforts and achievements and support their emotional well-being successfully.
- The manager and staff keep up to date with new legislation and practice. For example, staff attend training to update their knowledge of current childcare guidance.
- Children develop good independence skills in preparation for their move to school.
- The manager and staff track children's progress and successfully identify gaps in learning. They put plans in place to help reduce these gaps swiftly.
- Staff teach children about information technology. For example, during a computer story session staff asked children to use the 'space bar' to stop the story.

### It is not yet outstanding because:

- The manager and staff miss opportunities to provide parents with more information on how they can help extend their children's learning at home.
- The management and staff do not consistently seek the views of children to help inform and target areas for further improvement to extend their experiences at the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on providing different opportunities for parents to continue their children's learning at home
- develop ways to involve children in the evaluation of the service provided and seek their views on how they can contribute to the improvement of the setting.

### Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

### Inspector

Susan Allen

## Inspection findings

### Effectiveness of the leadership and management is good

The manager provides staff with training and support to help improve their practice and teaching skills. For example, after attending training, staff learned additional skills to help them identify strategies to manage children's behaviour. Since the last inspection, staff have also improved the outdoor area and have attended training to increase the opportunities for those children who learn better outside. Safeguarding is effective. Staff have a good knowledge of child protection and know how to keep children safe. They know what to do if they have a concern about a child's welfare. The manager monitors children's attendance carefully to help her highlight non-attendance. Partnerships with schools and others are effective. For example, staff share information with schools prior to children moving on and teachers from the local schools visit the nursery.

### Quality of teaching, learning and assessment is good

Staff use well-known stories to interest children and extend learning, for example, by linking letters and sounds. Staff effectively challenge stereotypical views. For example, they encourage boys and girls to learn how to plait hair. Staff know the children well and effectively adapt activities for children of differing abilities. For example, when reading a story, staff use simplified language and exaggerated gestures for younger children and ask challenging questions to older children. Staff support children's understanding of mathematics well. For example, children count and begin to recognise mathematical language such as 'bigger', 'smaller' and 'how many?'.

### Personal development, behaviour and welfare are good

The manager and staff are good role models for children. Children behave well. They learn to take turns and they have good manners. They learn tolerance and how to respect each other's differences. For example, children learn about a variety of cultures and celebrate festivals and events, such as a black Africa day and an international food day. Children experience different cultures and they dress up and have opportunities to try different foods from around the world. Children are confident and happy. They learn about healthy food choices and how food has an effect on the body and helps them grow. Staff follow thorough first-aid procedures and assess risks in the environment carefully.

### Outcomes for children are good

Children are well prepared for school and develop skills such as writing their names and using book bags. Children learn good communication and language skills. They learn independence and are aware of their own needs. For example, older children manage their personal hygiene routines effectively. Children develop good physical and social skills and take part in a range of experiences, for example, visits to the library.

## Setting details

<b>Unique reference number</b>	124973
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1061302
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Cynthia Yvonne Wilson
<b>Registered person unique reference number</b>	RP511657
<b>Date of previous inspection</b>	3 May 2013
<b>Telephone number</b>	020 8665 5429

King Fishers day nursery registered in 2002. The setting is open Monday to Friday from 7am to 6pm for 51 weeks of the year. The nursery is located in Thornton Heath, within the London Borough of Croydon. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 12 members of staff; of these, one holds an early years degree and nine staff hold early years qualifications from level 2 to level 4.

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