

# Teasel Nursery School-on-the-Marina

Willowtree Marina, West Quay Drive, Yeading, Hayes, UB4 9TB



## Inspection date

4 January 2017

## Previous inspection date

21 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a welcoming and extremely well-resourced learning environment. Children eagerly join in with a variety of interesting and stimulating activities that keep them motivated to learn. All children make good progress and are well prepared for their next stage of learning.
- Managers implement good procedures to evaluate the nursery and daily practice to ensure that they make continuous improvements. They take into account the views of staff, children and parents, for example, through questionnaires and feedback.
- Children are impeccably behaved. Staff are excellent role models for children and encourage them to work together. For example, children talk through challenges together; they offer help and suggestions and work as a team to complete the task.
- Staff have built very good relationships with parents and use a variety of methods to engage and involve them in all aspects of the nursery. For example, staff provide ideas of how to extend children's learning at home, video newsletters and workshops.

### It is not yet outstanding because:

- At times, group times are not well organised. Occasionally, children sit for too long or are not fully engaged in the activity, leading to them becoming a little distracted.
- The management team recognises that a few staff are not fully secure in consistently using the assessment system to monitor children's progress and identify gaps in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the planning of group times so that the needs of all children are met fully and their attention is maintained
- support staff to consistently implement the assessment system used so that all are confident and able to assess children's learning.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to keep children safe and the procedures to follow should they have any concerns about a child's well-being. The managers use rigorous recruitment, induction and vetting procedures and check all staff's ongoing suitability to work with children. The managers have a good knowledge of the requirements and their responsibility to support children's learning, health and welfare. There are effective systems to support and monitor staff. For example, staff receive regular supervision meetings as well as ongoing training to raise teaching skills further and focus on safeguarding and the nursery philosophy. Overall, managers implement good procedures to monitor activities and children's learning to ensure all children are making good progress. This is an area they are developing.

### Quality of teaching, learning and assessment is good

There are a wide variety of activities and resources to support children's learning. Children actively explore the environment, make their own play choices and engage in all activities. Staff know the children well and help them to develop new skills. They plan activities based around children's interests and their next steps in learning. Staff place a good focus on encouraging children's communication. For example, they repeat key words and phrases, introduce new vocabulary and use hand signs to support children to develop these skills quickly.

### Personal development, behaviour and welfare are outstanding

The staff take exceptional care of children's well-being. Children share a very close relationship with the staff, who provide an extremely caring and nurturing experience. Children's knowledge of how to keep themselves safe is exceptional. For example, children choose where to display their own pictures on the walls. They complete their own risk assessments and climb up real ladders to hang their pictures, while explaining to others how to use them safely. Staff provide excellent opportunities for children to explore the world around them and engage in regular physical activity outdoors. For example, children have access to an excellent outdoor area and even young children manage challenging tasks, such as tackling climbing frames.

### Outcomes for children are good

Children are confident and independent learners. For example, they discuss what they would like to learn and how they think they can do so. Children develop mathematical skills well. For example, they draw pictures, explaining what shapes are and what they look like. Older children show a good understanding of literacy. For example, they take part in self-registration by finding their name and they use a range of resources, such as pens, pencils, dough, shaving foam or lentils, to write out their name.

## Setting details

<b>Unique reference number</b>	EY462106
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1080435
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	68
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Teasel Learning Limited
<b>Registered person unique reference number</b>	RP532550
<b>Date of previous inspection</b>	21 January 2014
<b>Telephone number</b>	02088457362 / 07873394101

Teasel Nursery School-on-the-Marina is run by Teasel Learning Limited and is based in Willow Tree Marina, in Yeading, in the London Borough of Hillingdon. It is open each weekday from 7.45am to 6pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years. The nursery has 15 members of staff, of whom 11 hold appropriate early years qualifications. The provider and manager hold qualified teacher status and early years professional status.

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