

Jacqueline's Gems @ Manor Close

40 Manor Close, London, SE28 8EY



Inspection date	4 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider fails to meet the Early Years Register and Childcare Register requirements. She does not ensure that staff understand their safeguarding responsibilities or the need to inform her of anything that may affect their ongoing suitability, including by association. Staff do not know their role in preventing children from being at risk from extreme behaviours and views.
- The provider does not ensure all required records are available for inspection, including evidence of staff's suitability, qualifications and training, and public liability insurance.
- The provider has not informed Ofsted of changes to the manager and fails to ensure that managers have relevant skills. Staff do not receive effective monitoring to develop their practice and improve the quality of teaching. Self-evaluation is ineffective.
- The provider does not ensure drinking water is easily available for children at all times.
- The provider does not monitor the educational programme to ensure staff plan experiences which match children's individual learning needs, address any gaps in their development promptly, and ensure each child receives the support they need.
- Staff do not interact with children effectively. Children do not receive appropriate challenge and support to extend their learning. They do not have opportunities to use and develop their home languages. Children do not make sufficient progress.

It has the following strengths

- Children have some opportunities to be physically active, indoors and outside.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ improve staff's knowledge of safeguarding matters, with particular regard to disqualification by association in relation to their ongoing suitability 	30/01/2017
<ul style="list-style-type: none"> ■ ensure all staff have up to date knowledge of all emerging safeguarding issues, which includes gaining a secure knowledge of the signs that children may be at risk from extreme views and behaviours 	30/01/2017
<ul style="list-style-type: none"> ■ ensure all required records are available for inspection, particularly evidence of staff's suitability, qualifications and training, and proof of valid public liability insurance 	30/01/2017
<ul style="list-style-type: none"> ■ gain a secure knowledge of all events that must be notified to Ofsted, including any changes to the management of the provision 	30/01/2017
<ul style="list-style-type: none"> ■ ensure managers have suitable experience, knowledge and skills to carry out their role effectively at all times 	30/01/2017
<ul style="list-style-type: none"> ■ ensure that all staff and managers receive effective supervision and coaching to raise the quality of teaching to a good level 	30/01/2017
<ul style="list-style-type: none"> ■ ensure fresh drinking water is easily available for each child at all times. 	20/01/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ monitor the educational programme effectively to devise activities that support children's individual needs and to identify and plan for the next steps in their learning, ensuring each child receives the appropriate level of support they need to make good progress 	30/01/2017
<ul style="list-style-type: none"> ■ improve the quality of staff's interactions with children to ensure each child receives appropriate challenge and to extend their learning experiences effectively 	30/01/2017
<ul style="list-style-type: none"> ■ provide effective opportunities for children to use and develop their home languages during their play. 	30/01/2017

Inspection activities

- This inspection took place following the risk assessment process.
- The inspector held a meeting with the provider and the manager.
- The inspector observed the quality of staff's teaching and the impact this has on children's learning and development.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and children during the inspection.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider does not ensure staff understand their child protection responsibilities. For example, they do not know what to do if anything affects their ongoing suitability, including through their associations. The manager and staff do not have a secure understanding of emerging safeguarding matters. For example, they do not know the indicators that children may be at risk of being exposed to extreme views. The provider does not have all required documentation available for inspection. For example, she is unable to provide evidence of staff's suitability checks, records, qualifications or training. In addition, she does not have proof of valid public liability insurance. The provider has not informed Ofsted of the change of manager and has failed to ensure this person has relevant experience and skills for the role. Staff do not receive the supervision and support that they need to develop their teaching skills. Self-evaluation is not used effectively to identify areas of weakness and set targets for improvement. The manager ensures staff are deployed effectively to meet adult-to-child ratios and supervise children.

Quality of teaching, learning and assessment is inadequate

The provider does not oversee children's progress adequately. Staff do not identify and address gaps in children's development or ensure children receive the support they need. Key persons do not interact effectively with children to provide them with challenge and extend their learning to help them make good progress. The provider does not ensure staff plan activities to support children's next stage in development and reflect their individual needs. Children lack motivation and engagement. They do not maintain focus during activities, which hinders their learning experiences. Staff do not make good use of occasions, such as mealtimes, to develop children's communication and social skills. Children do not have opportunities to think for themselves. Partnerships with parents are established. Staff share a range of information with them to support their children's care and learning. This includes records of children's accidents and injuries, and details of any first-aid treatment given with the names of the witnesses. Staff share children's scrapbooks and development records with parents to support learning at home.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding have a significant impact on children's safety and welfare. In addition, children are unable to access drinking water easily, as required. This fails to support their well-being adequately. For example, at the inspection, children who had been at the setting since early morning could not access drinks freely until snack time. Staff do not value children's home languages to support their self-esteem effectively. Children generally behave well and staff provide clear guidance to develop their understanding of appropriate behaviour. Staff encourage children's self-care skills appropriately. They minimise the risk of cross infection and record any medication administered appropriately. Staff complete visual risk assessments, which help identify and minimise any hazards in the premises and provide a safe environment.

Outcomes for children are inadequate

Children are not well-prepared for their next steps in learning and their move to school. For example, they do not learn effective communication skills, including in their home languages, or how to think for themselves. Children develop some mathematical skills, such as counting and number recognition. However, they do not learn to concentrate and find it difficult to engage in purposeful play. Weaknesses in the quality of teaching mean that children do not receive adequate support to catch up where there are gaps in their development.

Setting details

Unique reference number	EY500048
Local authority	Bexley
Inspection number	1080460
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	32
Name of registered person	Jacqueline's Gems Childcare Services Ltd
Registered person unique reference number	RP906451
Date of previous inspection	Not applicable
Telephone number	02083113695

Jacqueline's Gems @ Manor Close registered in 2016 and is located in the London Borough of Bexley. It is one of multiple settings run by the same provider. The nursery operates each weekday from 7.30am to 6.30pm, all year round. There are six members of staff, five of whom hold relevant childcare qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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