

# Childminder Report

**Inspection date**

5 January 2017

Previous inspection date

21 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision requires improvement. It is not yet good because:**

- The childminder does not have a valid first-aid certificate as required. This also applies to the Childcare Register requirements.
- At times, the childminder does not build on children's knowledge and understanding during some activities to help extend their learning further.
- Occasionally, children do not have the best possible opportunities to be creative and use their imagination.

**It has the following strengths**

- The childminder demonstrates a good understanding of the progress children make and where their developmental needs lie. For example, he completes assessments about children's abilities from the observations he makes.
- All children, including those who speak English as an additional language, make good progress.
- The childminder develops good relationships with parents and the staff in other settings that children attend. He communicates well to enable effective shared learning.
- The childminder supports children to learn about healthy practices. For example, he talks to them about the food they eat and encourages positive attitudes.
- The childminder takes account of the views of children and parents in the evaluation of his practice. He makes changes to accommodate children's needs, such as changing drop off and pick up routines to assist parents.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ obtain and maintain a relevant first-aid qualification, including paediatric first aid.	09/02/2017

**To further improve the quality of the early years provision the provider should:**

- encourage children to develop and use their thoughts and ideas during some activities to help extend their knowledge and understanding further
- enable children to have more opportunities to be creative and use their imagination.

## Inspection activities

- The inspector observed activities inside and discussed the provision for outside play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

## Inspector

Kerry Lynn

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a confident knowledge of the signs that indicate a child's welfare is at risk and of the procedures to follow. However, he has not maintained his first-aid qualification and is not fully aware of any updated guidance to act effectively in the event of a medical emergency. The childminder regularly improves his professional skills and knowledge. For example, he has gained an early years qualification and has increased his overall understanding of how children learn. He works alongside another childminder and they work well together. This helps to ensure they provide consistency with children's care and learning.

### Quality of teaching, learning and assessment is good

The childminder has acted well on previous recommendations and has created an environment that stimulates learning, with particular reference to numbers and letters. For example, children point to the correct numbers on a display when saying how old they are. The childminder reviews children's progress in their development and focuses well on the priorities he has planned for children's ongoing learning needs. The childminder offers children good opportunities to learn about people's differences. For example, children experience aspects of different cultures in their play and learn about different languages.

### Personal development, behaviour and welfare require improvement

The childminder builds good relationships with children and they show that they are happy in his care. He supports children to develop independence ready for when they move on to other settings, such as school. For example, children learn to change their clothes by themselves. The childminder encourages good behaviour. For example, he reminds children to share toys and use polite manners. The childminder ensures children feel secure in the setting. For example, he makes sure they understand the daily routines and know what will happen next. However, he does not have an up-to-date knowledge of first aid.

### Outcomes for children are good

Children show an interest in numbers. They confidently use them in their play, for example, they talk about how many objects they would like. Children develop good early numeracy skills for their future learning. They develop early reading and writing skills to help prepare them for school. For example, they enjoy books and learn the sounds that letters make or that they hear in words. Older children begin to learn how to write letters in their name.

## Setting details

<b>Unique reference number</b>	EY385523
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1062236
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 May 2013
<b>Telephone number</b>	

The childminder registered in 2008. He lives in Epsom, Surrey and works with a co-childminder. The childminder has a recognised early years qualification at level 3. He receives funding to provide free early education for children aged two, three and four years. The childminder works Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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