

Childminder Report

Inspection date

5 January 2017

Previous inspection date

12 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build warm, trusting relationships and are well behaved. They benefit from the childminder's sensitive, caring manner and good support for their emotional well-being.
- Partnerships with the parents are excellent. The childminder is highly successful in involving parents in their children's learning. For example, parents receive regular information about ways they can support their children's learning at home.
- The childminder knows children well as individuals. She regularly checks their progress in their learning to help her identify where any additional support is required. Children are making good progress.
- Children's communication and mathematical development are supported well. For example, the childminder continually talks with them in their play, such as introducing new words and numbers to extend the older children's learning further.
- The childminder constantly reviews her provision to help her recognise ways she can develop her practice further, to improve the outcomes for children.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to support children's early reading and writing skills.
- At times, some activities are not adapted by the childminder to take into account the younger children's abilities, to keep them interested and involved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to increase children's early literacy skills even further
- review the organisation of some activities to make it easier for younger children to be more fully involved.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and viewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to children at appropriate times.
- The inspector looked at documentation including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision and read comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to protect children and understands when to report concerns. She supervises children well and prioritises their safety. The childminder continues to reflect on and evaluate her provision well, helping her identify areas where she can develop further. For example, she attended specific training to gain a greater knowledge of how to support children with particular needs. The childminder establishes good relationships with others involved with children's care and learning. For example, her detailed and ongoing communication between all parties contributes significantly towards meeting children's unique needs.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge to support children's learning and development well. She plans a broad range of stimulating and interesting activities that motivates them to learn as they play. For example, children enjoy counting, sorting and matching various items into the corresponding coloured plate. The childminder extends the older children's mathematical learning further. For instance, she encourages them to work out how many items are left when she takes one away or adds one more. Children enjoy outdoor play activities. The childminder's enthusiasm encourages them to explore the outdoors and become more active, for example, chasing the bubbles and kicking balls to each other.

Personal development, behaviour and welfare are good

The childminder links closely with the parents to find out about each child's individual needs when they first start, to enable her to support their children's settling-in well. She provides a warm, welcoming and caring environment making children feel safe and secure. Young children are confident to play and explore in their surroundings, reassured the childminder is close by. For example, they independently select a book and cuddle up to the childminder to listen to a favourite story. Children cooperate well when it is tidy-up time and are helpful to others. They listen to the childminder attentively and the younger children are supported in learning to share their toys. The childminder develops children's understanding of diversity through a range of activities that teaches them about people in the wider world.

Outcomes for children are good

Children learn the essential skills they need for the future and to prepare them for starting school. They are confident and self-assured, and show good independence in managing their personal care. For example, they persevere to put on their shoes and coats by themselves when going outdoors. Children enjoy music and rhyme activities. They show good control as they move their bodies and follow the actions with excitement.

Setting details

Unique reference number	152475
Local authority	Bournemouth
Inspection number	1068549
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	12 March 2014
Telephone number	

The childminder registered in 2001. She lives in the Muscliff area of Bournemouth, Dorset. She receives funding to provide free early education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

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