

Jack In The Box Playgroup

The Wave Centre, Dominion Road, Worthing, Sussex, BN14 8JL



Inspection date	9 January 2017
Previous inspection date	14 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Parents are involved in their children's learning, including attending regular meetings with their children's key person to discuss their progress. This helps to support continuity in children's learning.
- Children are happy and settled. They have good relationships with staff, who have a secure knowledge of children's interests and their stage of development.
- Staff plan a good variety of activities which engage children in learning. All children make consistently good progress from their starting points.
- Managers and staff monitor children's development effectively. They communicate well and share information about children's progress. Managers support staff well, including identifying ways to further support children's learning.
- Staff have good relationships with other settings that children attend and professionals who support their development. They use the knowledge gained from professionals effectively and share information well to support continuity in children's learning.

It is not yet outstanding because:

- At times, the organisation of some activities does not fully engage children in experiences that help raise their learning to a higher level.
- Occasionally, staff do not make the most of opportunities to help children learn to manage simple tasks by themselves to extend their independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and develop the organisation of some activities to raise the quality of children's learning experiences to a higher level
- make the most of opportunities for children to manage simple tasks by themselves to further extend their independence skills.

Inspection activities

- The inspector observed activities and staff's interactions with children indoors and outdoors.
- The inspector spoke to staff, children and managers at appropriate times during the inspection.
- The inspector viewed a range of written documentation, including self-evaluation, policies and procedures, and risk assessments.
- The inspector discussed children's development and their progress with staff.
- The inspector took part in a joint observation with the deputy manager.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure and up-to-date knowledge of safeguarding matters. They understand their role in protecting children from possible harm and the procedures to follow if they have concerns about their welfare. Staff carry out daily risk assessments to identify and minimise any hazards to children. This helps children to play in a safe environment. Self-evaluation is effective. Managers monitor the quality of the provision well and identify and make improvements to raise outcomes for children. They provide good support to staff to help them develop their skills and knowledge. For example, recent training about the importance of reading with children has increased children's interest in exploring books and listening to stories.

Quality of teaching, learning and assessment is good

Staff constantly observe and assess children's development. They plan an exciting environment which motivates and engages children in learning. Staff understand children's individual stages of development well and adapt the support they provide to suit their needs. For example, small group times help staff provide effective support for children's individual next steps in learning. Staff support children's language skills effectively, including those who are learning English as an additional language. They introduce new vocabulary, and use pictures and words in children's home languages to support their understanding. Children develop a good understanding of the world. For example, they explored pieces of ice and enjoyed feeling the different textures.

Personal development, behaviour and welfare are good

Children behave well. Staff teach them about the behaviour expectations, such as to play cooperatively and the importance of sharing and being kind. Children learn to negotiate with their friends without staff support. For example, they suggest using a sand timer to take turns with a car. Staff welcome children warmly and encourage positive relationships. For example, when children arrive, staff ask them questions about their weekend and allow them time to show them their favourite toys they have brought. This helps children feel valued. Children practise and develop their physical skills well and play energetically. For instance, they enjoy chasing their friends and making obstacles to manoeuvre around in their cars.

Outcomes for children are good

Children are well prepared for their future learning and moving to school. They enjoy challenge and persevere at activities. Children develop good mathematical skills, including counting confidently and showing a strong interest in describing and comparing dough shapes. Children develop their early writing skills effectively. For example, they confidently chalk outside, use paint to create pictures and make shapes in dough.

Setting details

Unique reference number	EY462953
Local authority	West Sussex
Inspection number	1063530
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	50
Name of registered person	Jack In The Box Playgroup Ltd
Registered person unique reference number	RP532620
Date of previous inspection	14 October 2013
Telephone number	07775750456

Jack in the Box Playgroup re-registered in 2013. It operates from a room within the Wave Children and Family Centre in Worthing, West Sussex. The playgroup is open Monday to Friday from 9.30am to 2.30pm during term time. It receives funding to provide free early education for children aged two, three and four years. The playgroup employs 10 staff; of these, eight hold early years qualifications at level 3.

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