

Club Connect

Farnborough Baptist Church, Queens Road, Farnborough, Hampshire, GU14 6DX



Inspection date

6 January 2017

Previous inspection date

3 December 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|----------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- Staff benefit from an excellent and comprehensive range of training and regular support. They share their skills and knowledge with each other, which helps them to work very well together. Staff have very high expectations for all children, which encourages children to behave excellently and take care of each other.
- All children are extremely happy, settled and content. Relationships between children and staff are strong. For example, a carefully managed key-person system enables the youngest children to quickly form secure attachments and have a very positive start to their time at the club.
- Partnerships with parents are extremely well developed. Parents are regularly involved and invited to contribute to all aspects of the club. For example, staff relay messages from the teachers and encourage parents to be involved in the activities their children take part in.
- Children have an exceptional range of opportunities to use their skills. For example, staff encourage and include children in all aspects of the daily routines, which consistently enables children to extend their independence and self-care skills.
- The manager has formed extremely positive relationships with schools and other providers in the community. Children's care is tailored to their individual needs, which helps to provide children with a well-managed start and end to their day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the range of opportunities for children to explore imaginative play, particularly for those who prefer to be outside.

Inspection activities

- The inspector observed children playing and interacting with staff in the breakfast and after-school club.
- The inspector walked with the staff and children to and from schools.
- The inspector talked to children and staff.
- The inspector sampled documentation, including staff suitability checks, risk assessments, qualification certificates, children's records, and policies and procedures.
- The inspector held discussions with headteachers, parents and took account of written views and comments.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has a very strong established vision to offer an inclusive service that is accessible to all children in the community. The manager and staff evaluate all aspects of the setting and their practice regularly, which helps them to maintain the exceptional standards. The manager responds quickly to the staff's and children's suggestions for new toys and activities, which helps children to explore their developing interests. However, the manager still has ongoing plans to develop the use of the outdoor area further. Staff to child ratios are monitored effectively and there are very clear procedures for taking children to and from school. For example, younger children know how to hold hands, behave and to think about others using the pavement. Safeguarding is effective. All staff have a clear understanding of what they need to do if they have any concerns about children's safety and welfare. For example, they have attended child protection training and know where contact names and numbers are should they need them.

Quality of teaching, learning and assessment is outstanding

Staff fully involve the children and encourage them to share their views regularly. This enables staff to provide very interesting and challenging activities that reflect the needs of all children. Staff gather information from the teachers as to what children are currently doing at school and use this to help them provide lots of opportunities for children to practice and develop the skills learnt at school. For instance, children use real money in role play and challenge each other as to whether the prices are good value or overpriced. Children have a wide range of opportunities to choose and lead their own play. For example, some children choose to play with the hairdressing models and set themselves a challenge to make plaits. They brush the dolls' hair until they can separate the strands into three equal sections and practise plaiting the dolls' hair.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and settled in the interesting, stimulating environment. They are confident and have plenty of opportunities to express their ideas, opinions and suggestions for activities with staff. For example, children ask if they can make and cook pizza. Staff are extremely tuned in and receptive to how children are feeling. For example, they quickly recognise when children are tired or not feeling well and provide cosy areas for them to rest. Staff provide excellent opportunities for children to mix socially with children from other schools or classes. They provide games which help children to practice and consolidate skills learnt at school. For example, children explain to each other how to make the frogs jump high enough to land in the bucket. They laugh, clap and keep count of how many they have caught.

Setting details

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| Unique reference number | EY461250 |
| Local authority | Hampshire |
| Inspection number | 1063459 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 50 |
| Number of children on roll | 90 |
| Name of registered person | Julie Sarah Lungley |
| Registered person unique reference number | RP514924 |
| Date of previous inspection | 3 December 2013 |
| Telephone number | 07795100072 |

Club Connect registered in 2013. It operates from Farnborough Baptist Church in Farnborough, Hampshire. The club is open each weekday from 7.30am to 9am and from 3pm to 6pm during term time. There are 10 members of staff employed. Of these, six hold appropriate early years qualifications at level 3.

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