

Daisy Chain Day Nursery and Out of School Club

Daisy Chain Nursery, 5 Church Lane, Hook, GOOLE, North Humberside, DN14 5PN



Inspection date

4 January 2017

Previous inspection date

4 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff gather information from parents about children's care needs and capabilities before they start. They use this information well to meet children's individual needs and to support their emotional security.
- Staff help support children's communication skills by listening perceptively to them and asking questions to develop their vocabulary. This helps to encourage children to think, investigate and use language to explain themselves.
- Children are provided with constant praise and encouragement. This helps to enhance their self-esteem and effectively develop their personal, social and emotional skills.
- Detailed policies and procedures are successfully implemented to promote a safe environment for children.
- Staff have developed good partnerships with other professionals, such as teachers at schools where children will move to. They also seek advice from specialist professionals, as and when necessary, so that they can support children's individual needs.

It is not yet outstanding because:

- Methods for parents to contribute to the nursery's evaluation of practice, so they can give their ideas for future developments are not highly effective.
- Staff in the baby room do not always focus planning and assessment precisely enough to challenge children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the system for self-evaluation so that all parents' views are regularly considered when evaluating and reflecting on practice and when considering future improvements
- embed assessment and planning systems even further in the baby room to target what children need to learn next more precisely, and to support individual children to reach their full potential.

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector checked evidence of suitability and qualifications of staff working with children, and discussed the nursery's self-evaluation and the impact this has on the setting.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector made a number of observations of activities and viewed the resources and equipment available for children's use. The inspector assessed the impact this has on children's learning.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand their roles and responsibilities and the procedures to follow should they have any concerns about a child's welfare. Managers regularly check that staff and children are aware of procedures to follow in the event of a fire. Recruitment of new staff is robust which helps to ensure that staff are skilled and suitable for their roles. These procedures contribute towards ensuring a safe and secure environment for children. The provider, manager and staff evaluate their provision and demonstrate a strong commitment to achieving the best outcomes for all children. Staff are well qualified and attend further training courses to increase their professional knowledge and skills. This helps to develop the good service for children and their families. Parents spoken to during the inspection are happy with the care their children receive. The staff keep parents well informed of their children's progress.

Quality of teaching, learning and assessment is good

Staff have a good awareness of how children learn and are skilled at providing activities that are challenging and enjoyable. For example, staff support older children to match shapes to pictures. They develop their hand-to-eye coordination as they thread plastic numbers and letters onto string. Staff talk about the colours and sizes, which helps to support children's mathematical understanding. Younger children sit happily with staff and listen to stories. Babies enjoy the challenge of building towers with blocks. This helps to develop their physical skills and concentration. Staff know children well and make regular observations of their learning. Children's progress is monitored and discussed during staff supervisions. This contributes towards each child making good progress towards the early learning goals.

Personal development, behaviour and welfare are good

Staff support children's good health and their physical well-being effectively. For example, daily outdoor activities are provided to ensure children benefit from lots of fresh air. Children understand good hygiene routines and are encouraged to wash their hands after using the toilet and before eating. Staff have developed positive relationships with children and there is an effective key-person system in place. This helps children to form secure emotional attachments. Children eat tasty and nutritious food in the nursery. The nursery's cook and staff have established effective systems to help ensure that children with food allergies are kept safe.

Outcomes for children are good

All children, including children who speak English as an additional language, make good progress in their learning and development. They become confident, independent learners and socialise well with others. Children show good levels of independence and are comfortable within their surroundings. For example, they happily explore and investigate the resources and activities available. Children behave well. They share and take turns and are motivated to learn. Children are effectively developing the skills required for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY459607
Local authority	East Riding of Yorkshire
Inspection number	1066720
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	68
Number of children on roll	53
Name of registered person	Little Acorns Day Nursery (Huddersfield) Limited
Registered person unique reference number	RP902893
Date of previous inspection	4 July 2013
Telephone number	01405 761871

Daisy Chain Day Nursery and Out of School Club was registered in 2013. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications. The nursery opens from 8am to 6pm, Monday to Friday all year round excluding bank holidays and one week at Christmas. The out-of-school club operates from 8am to 9am and from 3pm to 6pm during term time. During school holidays the club operates from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery cares for children who have special educational needs or disabilities and children who speak English as an additional language.

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