

Childminder Report

Inspection date

4 January 2017

Previous inspection date

26 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She observes children's interactions and talks to them about what they like to do each day. This helps her provide a good range of experiences that matches their interests. Children enjoy their time at the childminder's home.
- The childminder has a professional approach to her work and is well organised. She gathers detailed information about the children's care and developmental needs when they first start. Her strong partnership working with parents helps her meet the children's individual needs well.
- Keeping children safe is given high priority. Children are supervised well and thorough risk assessments of the home, garden and any outings undertaken help the childminder secure their safety.
- The childminder places a strong focus on promoting the children's emotional well-being. She provides a relaxed environment for children to socialise and her provision complements the children's school day well.

It is not yet outstanding because:

- The childminder does not place a strong enough focus on ensuring children have ample opportunities to be physically active during the winter months.
- The childminder does not do as much as possible to promote children's recognition of and appreciation for diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a greater focus on providing increased opportunities for children to be physically active during the winter months
- provide a richer range of opportunities for children to recognise and appreciate diversity within communities beyond their immediate experience.

Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector looked at relevant documentation, such as evidence of the suitability of household members.
- The inspector took account of the views of parents by reading the written feedback provided.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good and up-to-date knowledge of child protection issues and the procedure to follow if she is concerned. She places a sharp focus on raising the children's awareness of safeguarding matters, including the safe use of electronic media. The childminder keeps parents well informed. They receive a copy of her updated policies each year and the noticeboard is used well to keep them informed. The childminder uses self-evaluation effectively to help her set clear targets for improvement and develop the service further. She takes advantage of training and regularly attends childminder forums to keep her knowledge up to date. Feedback provided by parents shows high levels of satisfaction. For example, they are impressed by her professional approach to her work and by how well they are kept informed. The childminder has strong links with the local school and pre-school the children attend. She has established a good two-way flow of information to help her maintain continuity in children's care and to build successfully on the learning that takes place elsewhere.

Quality of teaching, learning and assessment is good

The childminder plans around the children's interests and includes various topics that capture the children's interest. She works hard to make learning fun and provides a good range of mathematical and literacy activities, which the children enjoy. For example, children enjoy considering mathematical problems as they play board games. Children show a real fondness for colouring and writing as they use chalk, crayons, pencils, pens and paint. The childminder places a clear focus on increasing the children's communication and language skills. For example, they are given plenty of opportunity to sit and chat, to talk about their day and discuss future and past events. The childminder provides opportunities for children to engage in role play. They easily negotiate with each other and take turns. Children report that their favourite activities are the art and craft activities, which are made easily accessible for them to use at their own leisure.

Personal development, behaviour and welfare are good

The childminder gathers detailed information about the children's care and health needs. She shows a strong commitment to working with other professionals when the need arises to help her meet children's needs. The childminder places a high priority on children learning to keep themselves safe. For example, a height chart is used to help children understand that they need to use a car seat if they are under a certain height. Children confidently talk about how to keep safe on their journey to school and the rules in place for their safety. The childminder teaches children how to keep healthy. A topic on healthy food and exercise has resulted in children considering healthy food options and making a bar chart of their favourite exercise. Children learn about oral hygiene as they set the timer and clean their teeth for two minutes after their breakfast. Children are happy, confident, well behaved and have a close relationship with the childminder. Children are caring towards one another.

Setting details

Unique reference number	EY298575
Local authority	Staffordshire
Inspection number	1064676
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	26 March 2013
Telephone number	

The childminder was registered in 2004 and lives in Tamworth, Staffordshire. She provides a before- and after-school service, Monday to Friday from 7.30am to 8.50am and from 3.15pm to 6pm. She also provides care during the school holidays. She operates her provision all year around, except during bank holidays and family holidays. The childminder holds a relevant qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

