

Hearts and Minds

Billinge House, Euxton Lane, Euxton, CHORLEY, Lancashire, PR7 6DL



Inspection date	6 January 2017
Previous inspection date	8 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Outstanding and inspirational leadership motivates and drives the excellent staff team. Staff are given focused responsibilities within the nursery, which they relish. They carry out their tasks with passion and commitment. Staff express how supported they feel in their professional development, which is highly personalised according to their needs, strengths and interests.
- Staff know children exceedingly well. They make excellent use of information to plan meticulously for children's individual needs and interests. An exceptional key-person system fully supports children's emotional well-being and helps them to develop secure and trusting relationships. This contributes towards children being exceptionally happy, settled and assured.
- Children eagerly play and explore in this warm, welcoming and highly stimulating environment. The quality of teaching is outstanding and staff are skilled at differentiating activities that highly challenge children and motivate them to learn rapidly. Children continuously show high levels of engagement, curiosity and concentration.
- Staff develop remarkably strong partnerships with parents. Staff offer learning challenges for parents and children to complete at home. Staff have created superb home-link bags and a resource library for families to enjoy together at home. Social events celebrate children's achievements and parents have frequent opportunities to discuss the next steps in their children's learning.
- The manager and her leadership team are extremely dedicated and committed to providing the highest standards of care and education. They have high expectations of staff, children and parents and successfully promote a culture of excellence and achievement for all. Self-evaluation processes are insightful, precise and purposeful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the excellent plans to enhance the outdoor learning environment even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager.
- The inspector looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to staff, children and parents during the inspection and took account of their views.
- The inspector had a tour of the nursery.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team and staff take extremely effective measures to keep children safe. The entire staff team has a very clear understanding about safeguarding children and how to refer child protection concerns to the correct authorities. The manager's evaluation of the setting is sharply focused, extremely accurate and continuous. There is a real pursuit of excellence in the nursery. They incisively recognise areas they want to develop further, such as ambitious plans to enhance the outdoor learning environment. Staff benefit from regular supervision meetings. The rigorous review of practice and targeted training result in highly effective teaching. Furthermore, meticulous monitoring of progress for different groups of children helps to ensure that all children make equally excellent progress.

Quality of teaching, learning and assessment is outstanding

Staff observe children accurately and complete robust assessments of their progress. Staff superbly capture children's attention during routines. For example, children notice a robin that has come to the window. Staff talk to children about the food it may eat and where it lives, igniting their curiosity and wonder in the world around them. Staff give children's communication and language development excellent attention. They ask challenging questions and always give children time to respond and listen carefully to their ideas. They support younger children's understanding of language, for example, through repetition, extending sentences and providing children with commentary as they play. Toddlers happily engage in singing rhymes and older children are sensitively introduced to early reading and writing. They develop their word and letter skills through fun activities.

Personal development, behaviour and welfare are outstanding

The management team has carefully considered how to create an environment where children receive optimum learning opportunities, both indoors and outdoors. Babies and young children respond extremely well to the nurturing manner of staff. They explore the environment with increasing confidence, reassured that their key person is close by. Children's behaviour is impeccable. Older children learn how to sensibly use equipment and develop an excellent understanding of how to stay safe. For example, they carefully move up and down stairs and negotiate space in the garden as they run with their friends. This helps to boost their physical skills. Children benefit from eating healthy meals and have many opportunities to learn about healthy lifestyles. Staff are excellent role models and everybody is treated with the greatest respect. Staff work diligently with other professionals and local schools to ensure that transitions are smooth.

Outcomes for children are outstanding

All children, including those in receipt of additional funding, thrive in this stimulating and wholly inclusive environment. Children are highly motivated and develop extremely positive attitudes to their learning. They acquire a wide range of skills that prepares them exceptionally well for school. Children work collaboratively together as they share, take turns and listen to others' opinions. Children confidently express their needs and feelings, initiating their own ideas to extend their learning.

Setting details

Unique reference number	EY458179
Local authority	Lancashire
Inspection number	1066625
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	66
Name of registered person	Sasha UK Ltd
Registered person unique reference number	RP532300
Date of previous inspection	8 August 2013
Telephone number	01257272515

Hearts and Minds was registered in 2013. It is situated in a two-storey detached building in the Euxton area of Lancashire. The nursery employs 15 members of childcare staff. Of these, 11 members of staff hold appropriate early years qualifications at level 3 or above, including one member of staff with qualified teacher status and one who holds early years professional status. The nursery opens Monday to Friday all year round, apart from bank holidays and Christmas. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

