

# Bibury Day Nursery

Off Fortescue Road, Parkstone, Poole, Dorset, BH12 2LH



## Inspection date

5 January 2017

Previous inspection date

28 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are confident and eager to participate in activities. Pre-school children relate well to the staff and to each other, and behave well.
- Staff provide good opportunities for older children to develop their physical skills. For example, they competently use tools, such as hammers, to hit pegs and use construction toys to make complex models.
- Staff in the baby room provide a caring and calm environment where the youngest children feel safe and secure, and develop warm relationships with their key person.
- There is a strong partnership with parents. Staff provide parents with regular information about their children's care and progress, as well as advice and support to help them to extend their children's learning at home.
- All children make good progress. Staff support those who need extra help very well. They work closely with parents and other professionals to help children develop the skills they need for the next stage of their learning.

### It is not yet outstanding because:

- The new system to monitor children's progress is not used as effectively as possible to ensure that staff assess all areas of learning precisely.
- Where local training opportunities are not available, the provider has not considered other ways to support staff's professional development, to raise the standard of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide staff with more opportunities to develop their professional skills to raise the standard of teaching and learning to a consistently high quality
- embed the new systems to monitor children's progress to ensure that staff assess development across all areas of learning more precisely.

### Inspection activities

- The inspector was shown all areas of the provision used for the care and learning of children.
- The inspector sampled a range of documentation, including staff's qualifications and children's learning records.
- The inspector held a meeting with the provider.
- The inspector and the provider observed a planned activity and discussed their findings together.
- The inspector observed staff and children throughout the inspection, and talked to staff, children and parents at appropriate times.

### Inspector

Anne Mitchell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures staff keep their safeguarding knowledge up to date. They know how to implement the nursery's child protection procedures if they are concerned about a child. Regular supervision sessions enable staff to discuss any issues with seniors and, overall, obtain the support they need in their work. The well-qualified staff team works closely with parents to identify improvements that benefit children. For example, staff now teach children to consider their own and others' safety. Children demonstrate this by carrying chairs carefully, and helping staff to find any potential hazards before they play outside. The manager and staff monitor children's progress well, overall. They recognise where children need extra support. They work well with other professionals and quickly adapt activities to help them catch up.

### Quality of teaching, learning and assessment is good

Staff provide a varied range of planned activities, alongside good opportunities for free play, to support children's learning. Children count, recognise numbers and shapes during planned activities and everyday play. For example, they count the boys and girls and understand that there is the same number of each. Staff encourage children to solve problems for themselves, such as how to fit one more shape onto a threaded post by moving another shape further down. Staff working with babies help them to feel safe and emotionally secure. They use smiles, facial expressions and clear language to interact with babies, who respond with giggles and happy babbles.

### Personal development, behaviour and welfare are good

Staff relate well to children and act as good role models for their behaviour. Children learn to take turns, share and help their friends. Babies settle quickly and staff soon get to know them well, recognising when they are tired, hungry or need a cuddle. Older children take responsibility for tasks, such as making sure there are enough chairs at snack time. Staff provide good opportunities for children to be physically active. Older children are very competent at using bikes and kicking balls outside. Babies enjoy regular outings in buggies and have their own enclosed outdoor play area to practise their developing physical skills.

### Outcomes for children are good

Children make good progress. Babies happily explore their environment, gaining the confidence they need to be ready for the next stage of their development. Older children count and recognise numbers with confidence, and learn that words carry meaning. For example, they recognise familiar words as they listen to favourite stories. Children have good language skills and make their needs known. Good links with local schools enable older children to gain the confidence and skills they need when they move on.

## Setting details

<b>Unique reference number</b>	EY252915
<b>Local authority</b>	Poole
<b>Inspection number</b>	1068638
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Susan Mary Barker
<b>Registered person unique reference number</b>	RP513918
<b>Date of previous inspection</b>	28 May 2014
<b>Telephone number</b>	01202 737393

Bibury Day Nursery registered in 2003. It is a privately owned nursery and operates from converted premises situated in Parkstone, Dorset. The nursery is in receipt of funding for early years education for children aged three and four years. It also offers after-school and holiday care when space allows. The nursery is open Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year. The provider/manager holds a certificate of education. She employs eight staff who work directly with the children, all of whom hold qualifications in childcare and early years education at level 3 and above. The nursery also employs a cook.

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