

The Co-operative Childcare Madley Park

Madley Park, Northfield Farm Lane, Witney, Oxfordshire, OX28 1UD



Inspection date	4 January 2017
Previous inspection date	9 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious and has high expectations. She works closely with staff and parents to evaluate the provision and to help make continual improvements.
- Children's behaviour is good. Staff consistently recognise individual achievements and give praise for children's efforts, good listening and positive behaviour to others.
- Partnerships with parents are strong. Staff gather detailed information from parents and regularly share details of their children's progress. This helps parents to be fully involved and support their children's learning at home.
- Babies and children settle quickly. They feel safe and secure, and develop close attachments with the caring staff. Staff maintain high standards of care and follow good hygiene practices, which support the care needs of babies and children.
- Staff use new knowledge effectively, and put what they have learnt into practice well. For example, staff caring for the oldest children have recently attended phonics training and have improved the oldest children's early reading skills in preparation for school.

It is not yet outstanding because:

- At times, performance management and supervision of individual staff members are not highly focused on improving teaching to the highest level.
- On occasion, staff miss opportunities to respond to children's ideas and extend on their thinking and learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the existing opportunities for staff to reflect on their own and others' practice to develop teaching and learning to the highest standards
- strengthen staff's skills in recognising the spontaneous learning opportunities in all that children do, to continually support, extend and build on what children already know.

Inspection activities

- The inspector observed children playing and learning indoors and outdoors.
- The inspector held discussions with the manager and the area manager, and talked with staff and children.
- The inspector took account of the parents' views.
- The inspector carried out a joint observation with the manager.
- The inspector undertook a tour of the premises.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

The manager is enthusiastic and has a strong vision of where she wants the nursery to be. She displays a passion and dedication to continuously develop the service offered to children and their parents. The new staff team is well organised, efficient and works well together. The manager and deputy monitor all children's progress and use this information to identify and close any gaps in learning. Regular evaluation of practice enables areas of improvement to be well targeted and the team makes effective use of action plans to raise the quality of the provision. Safeguarding is effective. Staff have a strong understanding of how to protect children and keep them safe. They are clear about the procedures to follow in the event of having concerns about a child in their care.

Quality of teaching, learning and assessment is good

In general, staff have a good understanding of how to support children's learning. They use their knowledge during good-quality interactions as children play. Staff develop children's love of books well. For example, they enjoy sharing stories and children turn the pages and excitedly anticipate what happens next. Staff provide many opportunities to develop children's creative skills. For example, children freely explored paint and dough, and younger children giggled as they splashed items in the water tray. Staff provide opportunities for children to develop their imaginative play. For example, toddlers dressed up in high-visibility jackets and hard hats as they played in the construction area.

Personal development, behaviour and welfare are good

Children are cared for well by staff who genuinely enjoy their job. Flexible settling-in procedures help new children, and those on the move to new rooms, to become happy and confident in new surroundings. Staff know children well as individuals and gather a good range of information from parents, such as to help them closely follow children's home care routines. Staff follow procedures successfully to help keep children safe. For example, pre-school children undertake risk assessments with staff inside and outside, to learn about how to keep themselves and their nursery safe.

Outcomes for children are good

Children make good progress in relation to their starting points. They develop a good range of skills across all areas of learning and have fun at nursery. Older children listen, concentrate and communicate well, developing good skills for the future. For example, they talk about the letter sounds and names during small group time and ask inquisitive questions. Two-year-old children talk confidently about their favourite books and join in with elements of the story. Children explore glue, paint and shapes, and develop early writing skills.

Setting details

Unique reference number	EY359405
Local authority	Oxfordshire
Inspection number	1062081
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	73
Number of children on roll	101
Name of registered person	Petite Enfants Limited
Registered person unique reference number	RP900890
Date of previous inspection	9 August 2013
Telephone number	01993 864 570

The Co-operative Childcare Madley Park registered in 2013. It is situated in Witney, in Oxfordshire. The nursery is open each weekday from 7.30am to 6.30pm, all year round. The nursery is funded to provide free early education for children aged two, three and four years. The nursery employs 24 staff, of whom 19 hold appropriate early years qualifications. Of these, five staff are qualified to level 6; one to level 5; one to level 4; 11 to level 3 and one to level 2 .

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