

# Little Cherubs Day Nursery

92 Broad Street, Chesham, Buckinghamshire, HP5 3ED



## Inspection date

3 January 2017

## Previous inspection date

30 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy playing with a wide range of a good-quality toys and materials. Activities are based on children's individual learning needs, which keep them motivated and excited. Staff skilfully identify and plan to close any gaps in children's learning and development. Children make good progress.
- The key-person system is well established. Staff are skilled and sensitive in helping children to form strong emotional attachments. All children settle very well. They are happy, confident and ready to learn.
- Staff are well supported through good-quality supervisions and induction procedures. They have opportunities for personal professional development and attend a range of training courses, which help them to enhance the care and teaching children receive.
- The management team and staff demonstrate a strong commitment to providing a high-quality provision. They evaluate practice effectively to identify and deal with any areas for improvement, and have successfully addressed all previous recommendations.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to help children to extend their thinking skills during discussions or activities.
- At times, children wait for too long as staff do not organise some daily routines effectively. This does not help children to fully extend their interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use more opportunities to help children think for themselves before providing them with explanations or ideas
- review the organisation of some daily routines so children do not wait for too long and are able to finish the activity before moving on to their next experience.

### Inspection activities

- The inspector checked evidence of staff's suitability to work with children and read some of the provider's policies and procedures.
- The inspector looked at some documentation relating to observations, planning, employment and registration records.
- The inspector observed activities indoors and outside and held conversations with the manager, staff, some parents and some children.
- The inspector completed two joint observations with the manager.
- The inspector sampled a range of documents available, including those relating to the safety checks and safeguarding.

### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are clear about their roles and responsibilities to safeguard children. All staff are well trained and know the procedures to follow if they have any concerns about a child's safety and how to keep them safe. The manager ensures that all staff are suitable to work with children. Staff always meet ratio requirements and are deployed well to supervise children. The manager and staff monitor children's progress very well, including the progress of different groups of children. The manager uses funding effectively to help the most vulnerable children to achieve well. Partnerships with parents, schools and other professionals are well established. Staff use these effectively to support children's ongoing progress and development, and to provide them with continuity in their care and learning.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of how children learn and develop. They regularly observe and assess children and use this information to plan a wide range of age-appropriate activities that cover all areas of learning. For example, babies enjoy exploring new textures, including shaving foam and cornflour, while older children learn how ice is formed. Children enjoy their time at the setting and take part in varied activities. They are physically active and have regular access to the outdoor environment. Staff use the outdoor area effectively to extend each child's learning experiences.

### Personal development, behaviour and welfare are good

All children thrive, as staff meet their individual needs. The manager and staff assess risks effectively and ensure children play in a safe environment. Staff follow correct procedures to manage accidents and skilfully support children to develop their understanding of how to keep themselves safe. For example, they discuss why icy ground and the slide are dangerous and what they need to do to make them safe. Children of all ages develop independence very well. For example, young children put away their plates and cutlery after meals. Children have various opportunities to learn about importance of healthy lifestyles. Staff are good role models to children and they behave well.

### Outcomes for children are good

All children develop the skills they need for the next stages in their learning, and for their eventual move to school. This includes children who benefit from funding, those who are learning to speak English as an additional language and children who have special educational needs and/or disabilities. Children are confident to play on their own and in a group. They share their thoughts, and practise their early writing and mathematical skills. Children play with energy and vigour as they explore the environment freely. They learn to share, take turns and respect each other in preparation for their future learning.

## Setting details

<b>Unique reference number</b>	EY472241
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1080735
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	75
<b>Number of children on roll</b>	108
<b>Name of registered person</b>	Ollie Owl Ltd
<b>Registered person unique reference number</b>	RP531853
<b>Date of previous inspection</b>	30 June 2014
<b>Telephone number</b>	01494 778767

Little Cherubs Day Nursery registered in 2014. The nursery is located in the town of Chesham in Buckinghamshire. It is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 24 members of staff, 18 of whom hold relevant childcare qualifications at level 2 or above.

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