

# Richard Wakefield Breakfast & Teatime Club

Burton Street, Tutbury, Burton-on-Trent, Staffordshire, DE13 9NR



|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 4 January 2017   |
| Previous inspection date | 15 November 2013 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Good           | 2        |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- Children state that they really enjoy attending the club. They comment that they like playing with their friends and taking part in all of the activities. They particularly enjoy the varied range of snacks on offer to them before and after school.
- Staff focus really well on including children in planning and evaluating all activities. As a result, children are motivated and enthusiastic. They stay occupied and interested in their chosen activities throughout the session.
- Children's well-being is promoted very well by staff. Children enjoy being in a harmonious environment. They develop very positive relationships with staff and they enjoy playing with younger and older children. Children are well prepared for the start of the school day and they quickly relax and become at ease after school.
- The manager promotes a culture of reflection and continuous improvement. All staff are very motivated to ensure all children feel a part of the club and enjoy themselves.

### It is not yet outstanding because:

- Staff do not obtain information from school teachers to ensure they are fully supporting children to practise and consolidate their learning at school.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop partnership working with school teachers to enhance opportunities for children to practise and consolidate their learning at school.

### **Inspection activities**

- The inspector observed activities indoors and outdoors. She held discussions with the children and parents and took account of their views.
- The inspector completed a joint observation with the managers.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as evidence of the suitability of staff working in the club. Self-evaluation was discussed.

### **Inspector**

Christine Armstrong

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what action to take to keep children safe and to protect them from harm. Recruitment, vetting, induction and ongoing suitability checks are robust and help to ensure staff are suitable to work with children. The well qualified, skilled and enthusiastic staff group is continually developing their knowledge and skills. They seek and act upon children's views on a daily basis. This leads to continuous and well-targeted improvements. Currently, staff and children are working together to develop a comfy and well-stocked book area. Partnerships with parents are very positive. Parents are invited to become committee members so they can contribute to the running of the club.

### Quality of teaching, learning and assessment is good

Children are supported well to be independent and confident learners who enjoy taking part in a varied range of interesting and challenging activities. They are highly motivated to take part in sessions where they learn simple words and phrases in a number of languages, including French, German and Spanish. Children take part in shared thinking and decision making. They plan and take part in topics and express their thoughts and feelings. Children spend time thinking about and describing what they would like to do when they grow up. They explore what it means to them to have friends. Children take part in a varied range of craft activities and they show pride in their displayed work. They enjoy taking part in conversations with staff members and other children.

### Personal development, behaviour and welfare are good

The club has a very welcoming and relaxed atmosphere and children develop a secure sense of belonging. Children are happy to arrive and take care of their own needs. For example, they put their coats and bags away and wash their hands for snack time. They select their snack and sit to chat with their friends. They take an active role in planning activities and fundraising events, and they have helped to develop the healthy and nutritious menu. Children can choose to play inside or outdoors. They state that they particularly enjoy being active outdoors and using the wide range of challenging equipment available. Children work as a team to develop the club's behavioural rules and they aspire to achieve good behaviour and achievement awards. They are eager to take responsibility for tasks, such as washing and putting away their plates after eating and being the book monitor. Children take part in discussions and activities that help them to respect and value the diversity of their own lives and the wider world.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY294045  |
| <b>Local authority</b>                           | Staffordshire   |
| <b>Inspection number</b>                         | 1064638   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 11  |
| <b>Total number of places</b>                    | 24  |
| <b>Number of children on roll</b>                | 74  |
| <b>Name of registered person</b>                 | The Richard Wakefield Breakfast and Tea Time Club Committee                       |
| <b>Registered person unique reference number</b> | RP521558  |
| <b>Date of previous inspection</b>               | 15 November 2013  |
| <b>Telephone number</b>                          | 07969 579941  |

Richard Wakefield Breakfast & Teatime Club registered in 2004. It is run by a voluntary committee. The club opens five days a week during school term time. Sessions are from 7.30am until 8.50am and from 3.25pm until 6pm. There are six members of staff who work with the children. Of these, four have early years qualifications at level 3 and two at level 5.

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