

# Giggles Day Nursery

25 Essex Road, Dartford, Kent, DA1 2AU



## Inspection date

17 November 2016

Previous inspection date

15 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers have high aspirations and a clear vision to take the nursery forward. Through effective self-evaluation processes they closely monitor the provision and areas for development, which helps to maintain consistently good standards.
- Children form strong bonds with staff and other children. They are happy, engaged and settle in well. Children are curious and imaginative, and are keen to follow their own interests and ideas. Staff implement an effective key-person system, so children feel safe and to meet their care routines.
- Children develop good communication and acquire secure emotional skills that help them prepare well for their next steps in learning.
- Partnership with parents is strong. Staff keep parents well informed and involve them fully in their children's care and learning.
- Effective monitoring by staff and managers ensures that individual children and groups of children make good progress. Staff work effectively with outside agencies to ensure planning is well tailored to address any gaps in children's learning and development.

### It is not yet outstanding because:

- On occasions, staff miss opportunities to extend children's thinking skills, particularly when they show an interest to learn more and broaden their knowledge.
- At times, staff place little focus in encouraging children to explore different print and to identify fully with their home languages.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make use of opportunities to provide more challenge for children, particularly to enhance their thinking ability and problem-solving skills
- increase further children's opportunities to see more print in the environment, and to develop and use their home languages.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector sampled a wide range of documentation including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand their responsibilities well and are aware of the procedures to follow if they have any concerns about a child's well-being. Staff follow a vigilant risk assessment process, both indoors and outdoors, to ensure the setting is safe. Leaders ensure that the curriculum provides a broad range of interesting experiences that helps children make good progress. The manager supports the professional development of staff well, encouraging training which staff use effectively to develop their practice. For example, recent training has enabled staff to be more spontaneous in planning for children's specific interests. The staff team works very well together and supports each other effectively; staff are very happy and morale is high.

### Quality of teaching, learning and assessment is good

Staff make regular and precise assessments of children's all-round development and effectively plan for the next steps in their learning. Staff make good use of the indoor and outdoor space. For example, children are able to choose whether to play outside, and have free-flow access to the newly developed and well-resourced outdoor space. Staff generally interact well with children. For example, they happily chase them on the scooters and play hopscotch on the stepping stones. They adapt activities to enable children to learn, to develop their early counting skills and recognise colours and shapes. Children like to lead their own learning and staff respect their views and opinions. For instance, staff enable children to create their own collage pictures rather than following examples provided by adults.

### Personal development, behaviour and welfare are good

Children display respect for each other and staff. They learn to celebrate each other's differences and develop an understanding of people in the wider world. Children learn about why it is important to have a healthy diet. For example, they enjoy an extensive choice of healthy fruits and meals at snack and lunch time. Children develop a sense of independence and achievement such as when staff encourage them to pour their own drinks and serve themselves at meal times. Staff support children to manage their own personal needs, for example they wash their hands before eating and after playing in the soil. Staff are positive role models and children's behaviour is consistently good.

### Outcomes for children are good

Children are confident and relaxed in this homely and friendly child-centred environment. Older children gain early literacy and mathematical skills, in preparation for starting school. Younger children learn to explore, such as through their senses, and make marks from an early age. For example, they show great delight as they paint with their hands, fingers and feet, and gleefully slide the paint along the paper in their bare feet.

## Setting details

<b>Unique reference number</b>	EY331794
<b>Local authority</b>	Kent
<b>Inspection number</b>	1061986
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	29
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Linda Ford & Joanne Wardale Partnership
<b>Registered person unique reference number</b>	RP526155
<b>Date of previous inspection</b>	15 October 2013
<b>Telephone number</b>	01322 289662

Giggles Day Nursery registered in 2006. It is situated in Dartford, Kent. The nursery is open each weekday from 7.30am to 6pm and operates all year round. The nursery is in receipt of funding to offer free early education for children aged three and four years. The nursery employs 11 members of staff, all of whom hold appropriate early years qualifications. The manager has achieved early years professional status.

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