

Childminder Report

Inspection date

8 November 2016

Previous inspection date

8 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good awareness of safeguarding matters and maintains a safe play environment for children.
- The childminder regularly observes children's play and uses what she learns about them to plan activities that help them to move onto the next stage of their learning.
- The childminder offers a variety of resources that supports children's developing skills. Children benefit from outings to local group sessions such as a music group and a toddler group. Children gain confidence and social skills. They are well behaved.
- Children enjoy learning new words in both English and in other languages spoken in their home. The childminder provides plenty of opportunities for children to practise their developing communication and language skills.
- The childminder provides a warm and caring environment. She understands children's individual needs and adapts her care to suit each child.
- Children are making steady progress learning useful skills such as feeding themselves and recognising their name in writing.

It is not yet outstanding because:

- The childminder is still exploring ways to help children learn and develop new skills more quickly.
- The childminder does not make the most of opportunities to support parents to extend children's learning at home, to further improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to help children to develop new skills and to make more rapid progress in their learning
- make the most of opportunities to encourage parents to extend children's learning at home, to help them make the best progress possible.

Inspection activities

- The childminder gave the inspector a tour of the property including the playrooms, garden, bedroom and communal areas used by the children.
- The inspector observed the childminder leading activities with the children and spoke to her about them.
- The inspector looked at a sample of documents and policies including qualification certificates, site safety checks and the childminder's child protection policy.
- The inspector looked at arrangements for monitoring children's progress and development, and discussed children's learning with the childminder.

Inspector

Jennifer McStravick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to recognise if a child is at risk of harm and the procedures to follow if she has a concern. The childminder gathers opinions of parents and uses these to improve her practice; for example, she now uses a daily diary to update parents of their child's progress more frequently. Parents are very happy with the childminder and feel that children are safe and are progressing well. The childminder keeps her knowledge of childcare matters up to date, for example, by attending training and by working in partnership with other childminders.

Quality of teaching, learning and assessment is good

The childminder collects information about children before they start and uses this to help them settle in. She completes ongoing observations of the children and uses this to plan relevant activities to help them progress. Children are offered opportunities to learn more about their own and other cultures. The childminder uses words in English and in other languages spoken in children's homes to help expand their vocabularies. Children enjoy using the good variety of resources set out in the main play room. The childminder interacts positively with the children to encourage their learning and development.

Personal development, behaviour and welfare are good

The childminder provides a warm and caring environment where children are motivated to learn and excited to try new things. Children show they feel safe with the childminder, going to her when they need reassurance or help with an activity. The children benefit from getting exercise outside in the garden area and at the local park. They gain valuable social skills, for example when they visit community play groups. Children are supported to learn about healthy diets. For example, they enjoy eating healthy foods and learn the names of fruits and vegetables illustrated on puzzles. The childminder sets a good example to children and helps them to learn to follow instructions and behave well.

Outcomes for children are good

The children aged less than two years are making progress typical for their age and they are willing to try challenging activities such as counting and balancing 10 boxes on top of each other. They have good opportunities to develop their imaginations, for example using spoons and toy diggers to build sand castles. They are practising skills to prepare them for pre-school such as putting their belongings on a named peg and learning to hold a pencil. Children's natural curiosity is nurtured. For example, they thoroughly enjoy exploring different textures of items in a treasure basket.

Setting details

Unique reference number	137433
Local authority	Camden
Inspection number	1061411
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	3
Number of children on roll	1
Name of registered person	
Date of previous inspection	8 January 2013
Telephone number	

The childminder registered in 1997. She lives in Hampstead, within the London Borough of Camden. She offers care Monday to Friday for 48 weeks of the year.

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