

Childminder Report

Inspection date

5 January 2017

Previous inspection date

11 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made effective improvements since her last inspection to maintain good-quality practice and improve children's learning.
- The childminder reflects on her practice well to continually improve the service she offers to children and their families. She uses professional development effectively to improve her skills and children's experiences.
- The childminder only cares for children for short periods of time each day, before and after nursery or school. However, she builds on their interests effectively and provides them with good learning experiences. Outcomes for children are good.
- The childminder encourages children to behave well and to take turns as they play. Children are polite and well-mannered, and learn to have positive attitudes towards others.

It is not yet outstanding because:

- The childminder does not consistently help children to consider risk for themselves during their everyday routines and play experiences, to build on their personal safety awareness.
- The childminder does not take every opportunity to build on partnerships with all other settings that children attend, to fully share information about children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn more about risk during their everyday experiences, to further encourage their understanding of how to keep themselves safe
- develop further the partnerships with all other settings that children attend, to consistently share information about children's learning and development.

Inspection activities

- The inspector viewed the areas of the childminder's home that she uses for childminding.
- The inspector discussed with the childminder how she works with parents and other adults to provide continuity of care for children.
- The inspector sampled the records and documentation that the childminder uses to support children's welfare.
- The inspector accompanied the childminder as she collected children from school.
- The inspector and the childminder discussed the effectiveness of an activity that children enjoyed together.

Inspector

Stephanie Graves

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good, up-to-date understanding of child protection issues and how to report any concerns about a child's well-being. She takes positive steps to reduce risks to children in her home and when she takes them on outings. The childminder works well with parents to share information and keep them informed about their children's day. Parents feel that the childminder offers their children good care and say that they value her support. The childminder knows the children well and reflects on their progress effectively overall, to help them move forward in their learning.

Quality of teaching, learning and assessment is good

The childminder asks children effective questions to encourage them to think and respond during their everyday experiences. For example, she asks them about the creations they have made in school and children enjoy telling her about these as they greet her. They chat to her excitedly as they walk along together. The childminder develops conversations well to encourage children's communication and language skills. The childminder is guided by what children enjoy doing. For example, children enjoy trips to the park after school where they play with their friends and use park equipment. The childminder helps children to learn as they play; for example, as they discover how to use programmable resources with older children, or engage in board games.

Personal development, behaviour and welfare are good

The childminder understands the needs of each child and supports their well-being effectively. Children settle well and show that they feel secure. The childminder forms good relationships with them and teaches them to be kind to one another. Children show that they feel confident, safe and happy, and they are motivated to join in with activities. They play well together; for example, as they learn to share and take part in turn-taking games. The childminder effectively encourages children to keep healthy through regular exercise and eating well. Children enjoy a range of healthy meals and snacks, and enjoy plenty of physical activity. They follow routines well, develop independence and make choices about their preferred activities and experiences.

Outcomes for children are good

Children enjoy their time with the childminder and each other, and make good progress in their development. They communicate well and develop good social skills; for example, as they engage with their friends. They like to spend time playing actively outdoors and learn to climb, balance and use large play equipment. They happily follow guidance from older children who involve them in their play and develop a good range of skills for their future learning.

Setting details

Unique reference number	EY465808
Local authority	Kent
Inspection number	1069517
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 March 2014
Telephone number	

The childminder registered in 2013. She lives in Ide Hill, Sevenoaks, Kent. She takes children to, and collects them from, local nurseries or school, each day. She works during school term times only.

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