

# The Gap Club

Ashley Junior School, Normans Way, New Milton, Hampshire, BH25 5FN



## Inspection date

4 January 2017

Previous inspection date

11 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are very happy at the club and are very keen to attend. They make choices about their play, complementing the more structured day they have at school.
- Staff prioritise children's safety and welfare at all times. Very effective arrangements are in place for the collection of children from local schools. Children remain well supervised and learn about how to keep safe, for example, discussing road safety with staff.
- The play environment is exciting and welcoming to children of all ages. A wide range of activities is easily accessible, helping children to settle quickly into their favourite activity on arrival.
- Staff are keen to provide the best experience for children. They constantly reflect on the provision and listen to the thoughts of children to help make improvements.
- Children respond positively to staff's consistently high expectations of their behaviour. Children form good relationships and are polite, well-mannered and helpful.

### It is not yet outstanding because:

- Although staff support children well to gain independence as part of daily routines, they sometimes miss opportunities to extend this further in the games that children play.
- The languages that some children speak at home are not consistently reflected in the provision to support all children in joining in fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of activities to provide even more opportunities for children to play independently
- make more frequent use of languages that children use at home to encourage them to be more involved in discussions and activities.

### Inspection activities

- The inspector observed the children engaged in activities.
- The inspector completed a joint observation and held meetings at an appropriate time with the registered person/manager.
- The inspector sampled welfare records.
- The inspector checked evidence of staff suitability and the qualifications of practitioners working with children and reviewed the provider's self-evaluation systems.
- The inspector engaged in discussions with staff and children at appropriate times.

### Inspector

Samantha Powis

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a clear understanding of their individual roles and responsibilities. For example, all staff complete regular safeguarding training and review policies and procedures to keep their knowledge up to date and ensure they understand what to do if they have any concerns. Staff reflect daily on activities and practice, helping them to identify and make improvements for the children. Key-person arrangements work well to ensure that child's needs and preferences are understood, and staff use what they know about the children to organise activities. Staff attend all necessary training. For example, the majority of staff are trained in first aid to ensure that there is always a sufficient number of trained staff to deal with any medical emergencies. This is an improvement since the last inspection.

### Quality of teaching, learning and assessment is good

Children arrive happily and are warmly greeted by the staff, who chat with them about their day. Staff adapt their approach to each individual child. For example, as a safety precaution, children wear brightly coloured caps on the walk to the club from their school, but children who prefer not to have the option of wearing a high-visibility tabard instead. Children enjoy the good range of activities on offer, and quickly settle into an activity of their choice with their friends. They are keen to take part in the enjoyable group activities, such as the Christmas present guessing game, learning to listen and take turns in discussions. Staff provide plenty of opportunities for children to play outdoors in the fresh air to complement their day at school. Parents are kept well informed about activities and events through frequent newsletters and discussions.

### Personal development, behaviour and welfare are good

Children form close relationships with staff and are considerate and caring towards their friends. For example, children talk excitedly about their time off during the holidays and staff listen with interest, showing they value children's contributions. Children feel a strong sense of pride in their achievements and receive lots of praise and encouragement for playing well, helping others and following rules. For example, children help staff to nominate a child as 'Star of the Month', recognising their particular achievements and boosting their confidence and self-esteem. Children have a very clear understanding of boundaries and expectations. For example, they know how many children are allowed to play in the sensory room and how they have to behave. They understand that following these rules will increase their safety and enjoyment. Staff provide a snack for the children. They encourage children to make healthy choices, for example, providing wholemeal as well as white bread and offering fresh water to drink.

## Setting details

<b>Unique reference number</b>	EY365039
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1057762
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Mind the Gap (New Milton) Community Interest Company
<b>Registered person unique reference number</b>	RP527474
<b>Date of previous inspection</b>	11 August 2015
<b>Telephone number</b>	01425626158

The Gap Club registered in 2008 and provides out of school care. It is managed by the Community Interest Company and operates from Ashley Junior School, which is located in Ashley, New Milton, Hampshire. The club is open each weekday from 3.30pm to 6pm during term time and from 7.45am to 6pm during the school holidays. The club employs five members of staff. Of these, three hold a relevant early years qualification at level 3 and one holds a qualification at level 2.

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