

# Bluebell Barn Children's Nursery

Dittons Road, Stone Cross, Pevensey, East Sussex, BN24 5ES



<b>Inspection date</b>	4 January 2017
Previous inspection date	4 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are exceptionally caring and build extremely warm and trusting bonds with all children. Children are exceedingly happy and secure. They settle with great confidence, are very enthusiastic about attending the nursery and thoroughly enjoy being there.
- Children enjoy an extremely safe, welcoming and well-organised learning environment. They excitingly make choices about their play from the wide variety of resources.
- Parent partnerships are strong. Staff work very closely with parents and support them to continue to build on children's learning at home. Staff value parents' contributions highly and encourage their feedback on children's experiences outside of the setting.
- The manager and staff regularly observe children and monitor the development of individual and groups of children closely. They use their assessments to identify any gaps in learning and offer further support for those who need it. All children, including those who need extra support, make at least good progress from their starting points in learning.
- There are strong links with local schools and other early years professionals. Staff work closely with outside agencies to share information and ideas. There is a cohesive learning environment which helps to support the needs of all children effectively.

### It is not yet outstanding because:

- At times, staff do not make the most of children's learning opportunities that arise during activities to challenge them even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consistently provide children with even more challenge during activities to extend their learning even further.

### Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff and children.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The ambitious and well-organised manager works very closely with her staff team. She offers regular support and guidance to help staff continue to develop their skills. For example, staff have meetings to discuss best practice and identify further improvements to the setting. Staff have improved the way they support children's healthy lifestyles and have attended further training to help introduce new ideas. For example, they encourage children to take complete responsibility over preparing and serving their food and send home inspirational healthy recipe ideas to assist parents. Safeguarding is effective. Staff receive thorough child protection training and are up to date with current legislation. The manager vigilantly monitors staff suitability and legal ratios are met at all times.

### Quality of teaching, learning and assessment is good

Staff consistently encourage children's own ideas and support them to lead their own play. Children talk to staff each morning about what they would like to do that day and staff support their next steps in learning through their interests. For example, children thoroughly enjoyed looking after baby dolls. Staff encouraged them to wash and dress the dolls and to talk about what babies need to be happy. Overall, staff support children's learning very well and encourage their thinking. For example, they encouraged children to think about what ingredients they needed to make meals in the mud kitchen.

### Personal development, behaviour and welfare are outstanding

Staff value children's achievements highly and children develop a very strong sense of self-esteem. For example, they excitedly celebrated together after decorating their fire engine made from a cardboard box. Children have an outstanding understanding of healthy lifestyles and confidently talk about fruit giving them 'vitamins' to make their bodies 'strong and healthy'. They are extremely physically active and thoroughly enjoy regular exercise. They benefit from exciting opportunities such as weekly music and dancing sessions with qualified teachers. Staff are exceptionally attentive to children's care needs and work closely with them to support their personal and self-care needs.

### Outcomes for children are good

Children develop good early literacy skills. For example, they thoroughly enjoy looking at books and tell each other stories from memory. They are confident communicators and effectively use talk to help build their excellent early friendships. Children behave exceptionally well and are consistently kind and considerate. Babies enjoy sensory play, such as filling bottles with water, and develop strong physical skills for early walking. Children confidently take on roles in their play and show good imagination. They have a strong understanding of mathematics and technology and quickly learn the skills they need for future learning and for school.

## Setting details

<b>Unique reference number</b>	EY302561
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1061878
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	136
<b>Name of registered person</b>	Chantry Childcare Limited
<b>Registered person unique reference number</b>	RP525347
<b>Date of previous inspection</b>	4 November 2013
<b>Telephone number</b>	01323 487 081

Bluebell Barn Day Nursery registered in 2005. It operates in the Stone cross area of Eastbourne, East Sussex. The nursery is open between 7am and 7pm each weekday, all year through. The setting employs 24 staff, of whom one holds early years professional status, one holds a relevant qualification at level 4, 15 hold qualifications at level 3, and six staff are qualified at level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

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