

St. Richard's Nursery

St. Richards Church, Sussex Crescent, Northolt, Middlesex, UB5 4DR



Inspection date

5 January 2017

Previous inspection date

18 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment where children feel safe and valued. Children play and learn happily. Their behaviour is good.
- Managers and staff check children's progress to identify any who are falling behind in their learning. Staff provide well-targeted support to help close any gaps. All children make good progress in relation to their different starting points. They are ready for the next stage in learning, including their move to school.
- Children explore different activities and resources to support their understanding of diversity and the world around them. For example, they enjoy taking part in different festivals. They draw pictures of themselves and their families and speak positively about how families are different.
- Staff work well with relevant agencies to help ensure that children receive the appropriate support they need.
- Managers are enthusiastic and fully committed to continually monitoring and improving the practice so that the provision maintains a good quality service.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to extend children's language and thinking to deepen their understanding further.
- Not all staff help parents to fully contribute to their children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children develop their language and thinking skills to increase their learning even further
- find ways to fully encourage all parents to contribute to their children's next steps in learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts all the required vetting checks on staff to ensure that they are suitable to work with children. Staff have a good knowledge of how to support children's welfare and safety and are clear about the reporting procedures. For example, they undertake regular checks on the premises and resources to keep children safe. Managers observe staff regularly and give them specific feedback to help them strengthen their skills. Staff attend courses to improve the quality of their practice and share their knowledge with their colleagues to benefit children's learning. Managers and staff seek the views of parents, children and outside professionals to improve their service. Staff keep parents well informed about their children's progress and well-being. Parents appreciate the good care and support their children receive.

Quality of teaching, learning and assessment is good

Staff provide a range of interesting experiences that generally stimulate children's learning and development. Children have positive attitudes to learning and get on well with each other. They use their imagination well. For instance, they love books, talk about their favourite pictures and events. They explore different musical instruments and dance to music. They enjoy blowing bubbles, while commenting on their sizes, colours and movements. Children are interested in play dough activities. For example, they roll, pat, and cut dough into different shapes. Children make good comments on their favourite food, taste and texture. They listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they talk to children in a respectful manner and consistently praise positive behaviour. Children show consideration to each other and respect the feelings and views of others. Staff help children adopt healthy lifestyles. For example, children learn that fruits and milk are good for them. They learn to serve themselves and offer a hand to their friends. Children enjoy active play and benefit from outside activities and social interaction with their friends. For instance, they use swings and a climbing frame confidently. They balance well on stepping stones and are proud of their achievement. Children are aware of the changes that happen to their bodies when they exercise. They are also observant of the natural world around them.

Outcomes for children are good

Children share resources fairly, take turns and help to tidy toys. They learn to put their coats on before they go outside to play. Older children learn to count objects, order numerals and confidently solve problems. They recognise letters and the sounds they represent, and write their names correctly and independently. Children are ready to take their first steps into school.

Setting details

Unique reference number	EY389168
Local authority	Ealing
Inspection number	1062254
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	72
Name of registered person	St Richards Nursery Limited
Registered person unique reference number	RP908195
Date of previous inspection	18 June 2013
Telephone number	07712 589 817

St Richard's Nursery registered in 2009. It is situated in Northolt, in the London Borough of Ealing. The nursery is open each weekday from 7.30am to 6pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. The nursery employs 15 staff, of whom 12 hold relevant early years qualifications ranging from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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