

Childminder Report

Inspection date	3 January 2017
Previous inspection date	14 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an inviting, well-organised play environment for children. She makes thorough checks of the premises each day to identify and remove any hazards, to help ensure children play safely.
- Children are happy and settled in the childminder's care. They have good relationships with the childminder, who knows them well and is sensitive to their individual needs.
- Children take part in a wide variety of interesting activities based on their interests and needs. They particularly enjoy playing in the stimulating, exciting garden and choose freely from the wide selection of resources and play materials available. Children make good progress in their learning from their starting points.
- Partnerships with parents are effective. The childminder keeps parents well informed. For example, she provides regular updates about children's progress and encourages parents to share information from home.
- The childminder regularly reflects on her practice and shows a commitment to improvement.

It is not yet outstanding because:

- The childminder has not fully established a programme of support, training and coaching for her assistants to help them build further on their good practice.
- The childminder does not make the most of opportunities to further enhance her practice, to help raise children's experiences to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for assistants to receive support, training and coaching to build further on their good practice
- seek further opportunities to continually develop skills and knowledge, to help raise children's experiences to the highest level.

Inspection activities

- The inspector observed children taking part in activities with the childminder inside and in the garden.
- The inspector had discussions with the childminder throughout the inspection about her practice and about children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector read letters and questionnaires from parents and took account of their views.
- The inspector looked around the areas of the childminder's home used by children.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any concerns about a child's welfare. She takes appropriate steps to protect children when necessary. She keeps her knowledge about safeguarding matters up to date. The childminder completes thorough checks on her assistants to help make sure they are suitable to work with children. She is well organised and keeps the records required for childminding conscientiously. She regularly invites feedback from parents and children to help her monitor and evaluate the service she provides.

Quality of teaching, learning and assessment is good

The childminder observes children and checks their progress closely to help her identify any gaps in their learning. She plans a variety of activities that build on their skills and which they thoroughly enjoy. The childminder supports children's communication skills effectively. For instance, she talks to children as they play, introduces new words and listens carefully to what children say. Children enjoy cuddling up to the childminder to share books and are eager to listen to their favourite story. The childminder builds on their interests well. For instance, when children became excited about the pirate ship in a story, she found materials for them to build their own ship to play in. She guides and encourages children effectively, such as giving them time to try things for themselves.

Personal development, behaviour and welfare are good

The childminder acts as a good role model for children and offers them warm, gentle guidance and praise. She plans the day effectively to meet their individual needs, for example, she follows their home routines for sleeping. Children behave well and settle quickly. The childminder supervises them closely at all times and makes sure they are always within sight or hearing range. She teaches children useful skills to help keep them safe, such as helping younger children learn how to climb down the stairs carefully. The childminder helps children learn about healthy practices. For example, they find out about foods that are good for them when they help to plant and harvest vegetables and then eat them for lunch. Children develop good physical skills, for instance, they take part in challenging activities in the garden and enjoy local walks and excursions.

Outcomes for children are good

Children quickly grow in independence and learn to do things for themselves. For instance, they help themselves to tools and equipment as they explore in the garden. They make confident choices and decisions. Children play well together, learning to share and wait patiently for their turn. They learn to confidently communicate their wishes and needs. They are well prepared for their future learning and for the move to school.

Setting details

Unique reference number	EY464527
Local authority	East Sussex
Inspection number	1069427
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	14 January 2014
Telephone number	

The childminder registered in 2013. She lives in Uckfield, East Sussex. She cares for children between 7.30am and 6pm each weekday throughout the year. The childminder has a relevant qualification at level 3.

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