

Chilbolton Pre-School

Wherwell Pavilion, Wherwell Playing Fields, Longparish Road, Wherwell, Andover,
Hampshire, SP11 7JP



Inspection date

Previous inspection date

5 January 2017

9 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently high and staff are effectively supported by the management team. Staff regularly reflect on their performance and make the most of training opportunities to support their development further.
- Staff accurately observe and assess children's learning. Close monitoring ensures that children's individual needs are accurately identified and planned for. All children, including those who have special educational needs and/or disabilities, make good progress.
- Children's behaviour is excellent. They use good manners, take turns and share well in their play, showing high levels of respect for one another. Children and staff build close bonds. Children are confident in their learning and feel safe and secure.
- Children have excellent opportunities for learning about the world around them and healthy lifestyles. For example, older children benefit from exceptionally well-planned sessions based in woodlands. They learn to respect the environment and gain an understanding about keeping themselves safe, life cycles and caring for wildlife.

It is not yet outstanding because:

- Children who choose to spend much of their time outdoors do not benefit from the best possible opportunities to build on their early reading skills.
- Although staff seek initial information from parents about children's care needs, they are less successful in finding out what children already know and can do to plan learning experiences from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children's early reading to further support their literacy skills, particularly for children who prefer to spend their time outdoors
- seek more detailed information from parents about children's level of development when they first join the setting so that specific next steps can be planned at the start.

Inspection activities

- The inspector spoke to staff and managers to determine their knowledge of the requirements of their roles.
- A joint observation was carried out with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector looked at a range of documentation, including evidence of staff suitability and records of children's progress.
- The inspector spoke to some parents and took account of their views.

Inspector

Rebecca Bundock

Inspection findings

Effectiveness of the leadership and management is good

The management team, including the committee members, has a firm understanding of its responsibilities. It involves staff, children and parents in identifying areas for further improvement. Regular staff supervision meetings, and the effective monitoring of teaching, help to ensure that outcomes for children are good. Safeguarding is effective. All staff have a good understanding of how to keep children safe. Staff have worked hard to create strong partnerships with parents and other professionals and this helps children to flourish in their care. Staff clearly identify gaps in the development of individual children or groups of children to target support. Group times are well organised so that younger children benefit from appropriate smaller group activities and stories.

Quality of teaching, learning and assessment is good

The well-qualified staff gain an excellent knowledge of all the children through effective observation. They use this to actively involve the children and plan for learning. Children benefit from a wide range of challenging and exciting opportunities and resources, such as story stones and imaginative role play in an 'ice cream parlour'. Regular assessment is shared with parents, and staff support home learning, for example, by sending home activities and running information mornings. Staff successfully support language. For example, they ask thoughtful questions and wait patiently for children to think and answer. Children develop their own ideas and begin to solve problems independently.

Personal development, behaviour and welfare are outstanding

Staff have created an exceptionally welcoming and stimulating environment where children are highly motivated and eager to engage. Staff provide very positive role models for children and they speak to children in a calm and respectful manner. They help children to understand how to manage their own behaviour, and children show very high levels of tolerance and cooperative play. Settling-in arrangements are individually tailored for each child and they form exceptionally secure attachments with their key person. Children are highly confident and enthusiastically join in with discussions, offering their thoughts and ideas. Activities, resources and displays successfully help children to develop good social skills and to understand and respect diversity in the wider world.

Outcomes for children are good

Children are active and independent learners. They benefit from very good physical play opportunities outdoors. For example, they climb trees and actively participate in regular dance sessions. Children enjoy learning about healthy eating, for example, with regular cooking sessions and growing their own vegetables and fruits. Children learn to meet their own personal care needs. They are prepared well emotionally and gain the skills they need for future learning.

Setting details

Unique reference number	EY455323
Local authority	Hampshire
Inspection number	1063135
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	38
Name of registered person	Chilbolton Pre-School Playgroup Committee
Registered person unique reference number	RP904820
Date of previous inspection	9 July 2013
Telephone number	07753 378 182

Chilbolton Pre-School was established in 1975 and re-registered in 2013. It is open in term time only from 8.45am until 2.45pm on Monday to Thursday and from 8.45am until 12.30pm on Friday. It is located at the Wherwell Pavilion in Hampshire. The pre-school receives funding to provide free early education to children aged two, three and four years. There are eight members of staff, including the manager. Of these, seven hold qualifications at level 3 and one is qualified at level 2.

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