

Funzone At Feckenham

Feckenham C of E First School, School Lane, Feckenham, REDDITCH, Worcestershire, B96 6QD



Inspection date

Previous inspection date

3 January 2017

8 July 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Leadership and management are strong. Managers are effectively deployed to help aid the smooth running of the club. Consideration is given to ensuring that children benefit from consistent staff who get to know them very well.
- Children are cared for in a safe and secure environment. Staff have a good understanding of policies and procedures, helping to ensure children's welfare and security at all times.
- Staff are good role models and children play well together. Staff manage children's behaviour positively and consistently. They regularly praise children, which helps to motivate them in learning and helps to raise their confidence.
- Children's emotional well-being is effectively promoted. Staff have implemented an effective key-person system and have developed close bonds with children and their families. Children are happy, comfortable and confident in their surroundings.
- Staff have established strong partnerships with the school where the club is located. They share relevant information with school staff to ensure children's individual needs are met. This helps staff to provide a consistent and complementary approach to children's learning and development.

It is not yet outstanding because:

- Staff do not always give children enough encouragement or opportunities to do things for themselves, in order to build as rapidly as possible on their developing skills for independence.
- Although staff have developed good relationships with parents, they do not always seek their views or opinions effectively to help involve them fully in the ongoing evaluation of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to do things for themselves, to build more rapidly on their developing independence
- build on the strong relationships that have developed with parents and find more ways to involve them in helping to continually evaluate and raise the quality of the club to the highest levels.

Inspection activities

- The inspector had a tour of the facilities with the manager.
- The inspector observed the children engaged in a range of play experiences.
- The inspector looked at relevant documentation, including policies and evidence of the suitability of staff.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.
- The inspector held discussions with the provider and manager and discussed the provider's procedure for self-evaluation.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is good

The managers work well together and new staff, including managers, are supported very well to develop their skills and knowledge. All staff benefit from regular opportunities to receive peer support, coaching and supervision, helping them to undertake their roles and responsibilities. The arrangements for safeguarding are effective. Staff have a very clear understanding of the action they should take if they suspect that a child is at risk of harm. The provider ensures that all new staff attend training which helps to develop their understanding of their safeguarding responsibilities. Recruitment and vetting arrangements for staff working with the children are robust. Parents are complimentary about the good relationships that they build with staff.

Quality of teaching, learning and assessment is good

Children settle quickly when they arrive and demonstrate that they understand the daily routine as they gather to sit together in a group. Children learn to respect each other's opinions and ideas. They take turns to talk about their day, listening politely when others speak. Children are interested and engaged in the experiences that they have. Staff plan activities based on children's interests and things they enjoy. Children are confident to share their achievements as they make calendars and draw pictures to take home. Key persons know children well and they sensitively provide any additional support or encouragement needed to promote children's all-round development.

Personal development, behaviour and welfare are good

Staff are very vigilant about ensuring children's welfare and safety. Detailed records are maintained and consideration is continually given to any potential risks or hazards. Appropriate arrangements are in place with regard to children's health and medical needs. Children are extremely confident in their surroundings and they build strong friendships with other children from different age groups. They are creative and play imaginatively as they engage in role play. Staff promote a positive and supportive environment where all children play well with each other. Staff are good role models and they speak to children respectfully, reminding them about rules or boundaries. Children are provided with healthy and nutritious food and enjoy eating fruit and vegetables daily. Children have a good knowledge of the importance of leading a healthy lifestyle. They have opportunities every day for physical exercise and follow good hygiene practices. Children enjoy their time outdoors, where they have plenty of space to be physically active.

Setting details

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| Unique reference number | EY436719 |
| Local authority | Worcestershire |
| Inspection number | 1065774 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 24 |
| Number of children on roll | 51 |
| Name of registered person | Funzone Limited |
| Registered person unique reference number | RP521296 |
| Date of previous inspection | 8 July 2013 |
| Telephone number | 01527 892150 |

Funzone At Feckenham was registered in 2011. The setting employs five members of childcare staff. Of these, one holds early years professional status, two have appropriate early years qualifications at level 3 and one at level 2. The setting opens from Monday to Friday during term time. Sessions are from 7.30am until 8.45am and 3pm until 6pm.

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