

Childminder Report

Inspection date	4 January 2017
Previous inspection date	19 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a wide range of stimulating activities that reflect children's interests effectively. She designs the learning environment well to meet their needs, motivating children to learn.
- Children are happy, secure and show good levels of confidence. They build strong attachments to the childminder and with each other. The childminder knows children well and is sensitive to their individual needs.
- The childminder monitors children's development effectively to plan for their next steps in learning. Children show high levels of interest in their learning and make good progress in relation to their starting points.
- The childminder has good relationships with parents and regularly shares information with them about how their children are progressing. Parents express how happy they are with the care and learning the childminder provides.

It is not yet outstanding because:

- On occasions, the childminder does not fully encourage children to develop their self-care skills and support their emerging independence.
- Although the childminder identifies ways to continually update her knowledge, she does not make the best use of opportunities to build on the quality of her teaching and to further improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to increase their personal care and independence skills
- extend opportunities for professional development and use these effectively to raise the quality of teaching and outcomes for children even further.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector viewed the areas used for childminding and talked to the children and the childminder at appropriate times throughout the morning.
- The inspector sampled a range of relevant documents, for example, suitability checks, the childminder's self-evaluation and relevant policies.
- The inspector took into account parents' views by sampling written references and feedback questionnaires during the inspection.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is good

The experienced childminder understands the requirements of the early years foundation stage and plans a range of interesting activities to meet them well. The childminder has a clear vision for future developments overall. She is keen to enhance her provision and achieve even better outcomes for children. Safeguarding is effective. The childminder implements her policies and risk assessments effectively to help her keep children safe. She displays a good understanding of how to recognise the possible signs and symptoms of harm and understands her responsibility to report any concerns. Parents express their satisfaction with the childminder's service and value her caring and flexible approach.

Quality of teaching, learning and assessment is good

The childminder successfully supports children to access a range of enjoyable and challenging experiences. She provides a good range of resources that are easily accessible for children to choose from. This enables children to build their concentration and decision-making skills. The childminder is skilled at supporting children's language and communication development. For example, they enjoy singing songs and sharing stories together and she encourages children to make suggestions and recall previous experiences. The childminder helps children to make connections in their learning. For example, they enjoy learning about their local area and regularly visit the woods and nature reserve to extend their knowledge of nature. The childminder tracks children's progress effectively and plans activities to support any gaps in their learning.

Personal development, behaviour and welfare are good

Children are happy and confident learners. They play extremely well together, showing consideration for each other and the learning environment. The childminder is supportive and encouraging, and children respond well to her positive praise, building their self-esteem. Children learn to respect each other's differences. For example, they celebrate a range of cultural festivals and events throughout the year. Children learn to adopt a healthy lifestyle. For example, the childminder provides them with healthy snacks and meals. Children have daily opportunities to practise their physical skills, such as when they play in the garden and visit the local park.

Outcomes for children are good

Children are well prepared for their next stage of learning. They listen well and gain satisfaction in completing self-chosen tasks. Children develop their coordination and mathematical skills. For example, they enjoy threading pasta to make necklaces and naming the different colours and shapes. Children fully embrace and enjoy new learning experiences.

Setting details

Unique reference number	EY376675
Local authority	Lewisham
Inspection number	1062189
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 February 2013
Telephone number	

The childminder registered in 2008. She lives in Lee, in the London Borough of Lewisham. The childminder provides care Monday to Thursday from 7.30am until 6pm.

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