

Childminder Report

Inspection date

4 January 2017

Previous inspection date

17 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has worked hard to raise her teaching to a consistently good standard. She has improved her observation and assessment process, in order to plan more effectively for children's future learning. Children are making good progress.
- The childminder positively promotes children's emotional well-being. Children are settled with her and build strong relationships with her and the assistants.
- Parents are fully included in the childminder's practice. They contribute to their child's assessments and the childminder regularly exchanges information with them. This helps to support a consistent approach to children's care and learning.
- The childminder provides good levels of praise and effectively supports children in managing their behaviour. She is attentive towards their needs and this helps to develop their self-esteem and confidence. Children are very well behaved.
- The childminder has a commitment to her own and her assistants' continuous development. She has high expectations for her own and her assistant's teaching.

It is not yet outstanding because:

- There are few opportunities for children to find out about people and communities beyond their immediate experiences.
- Although the childminder has planned a welcoming environment, she does not monitor the use of the television that occasionally distracts children from their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to find out about the people and the communities of the wider world
- monitor more closely the use of the television and ensure the environment better supports children's learning and spontaneous play.

Inspection activities

- The inspector observed activities in the playroom.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the childminder's suitability, training certificates and discussed her self-evaluation and improvement plans.
- The inspector spoke with the childminder, her assistant and the children throughout the inspection.
- The inspector and childminder undertook a joint observation and discussed the practice of the assistant and children's learning, while they were engaged in an activity.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have attended training in child protection. They know what to do and who to report to should they have any concerns about a child or an adult. The robust safeguarding policy includes the contact details for the appropriate agencies. The childminder reflects on her practice and monitors children's progress to ensure their learning and development needs are met. All risks are assessed and children play safely in the home. The childminder undertakes supervision and conducts observation of the assistant's practice to set targets for improvement. Parents are complimentary about the childminder and say they feel included and welcomed by her and the assistants.

Quality of teaching, learning and assessment is good

The childminder effectively plans for children's continuous learning and development. She uses information from observation and assessment well, in order to plan for their individual needs and future learning. Children's speaking and listening skills are supported as the childminder and her assistant chat about what is taking place as children play. Younger children enjoy colour matching and delight in exploring the large floor tray as they listen to the noises the play bricks make on the hard surface. They laugh together, name colours and decide which colours are the same. The childminder follows children's lead as they sit together to read books or decide to colour in their pictures. She introduces numbers and colours as children play to support their understanding of mathematics. Good opportunities for older children to practise their writing are provided, as children attempt to write their name on their pictures.

Personal development, behaviour and welfare are good

Children are warmly greeted and welcomed into the childminder's home. They are settled and quickly begin to explore the dedicated playroom. They make good choices and decide which toys they want to play with from the generally well-resourced playroom. The childminder works well with parents on children's physical and care needs. Strategies to support children's care needs, such as potty training and use of dummies are agreed with a consistent approach maintained between home and the setting. The childminder provides children with healthy home-made foods and ensures they have plenty to drink and plenty of fresh fruit to eat. This supports children's well-being and helps them understand about healthy practices. Children enjoy physical activities both indoors and outdoors.

Outcomes for children are good

Children make good progress in their learning. They are active children who demonstrate the characteristics of effective learning. They are becoming confident, motivated and are beginning to understand and manage calculated risks. Children quickly develop a range of skills in preparation for their future learning and move on to school. Children display a positive attitude to their learning and are happy, chatty children who use their language skills well to communicate with their friends and the childminder.

Setting details

Unique reference number	EY459019
Local authority	Lancashire
Inspection number	1043404
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	18
Number of children on roll	15
Name of registered person	
Date of previous inspection	17 October 2013
Telephone number	

The childminder was registered in 2013 and lives in Burnley, Lancashire. She operates all year round from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants.

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