

# Serendipitys Day Nursery and Pre-school



32 Nottingham Road, Bingham, Nottinghamshire, NG13 8AT

## Inspection date

3 January 2017

Previous inspection date

15 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team is highly enthusiastic and passionate about providing an excellent quality of care and learning for children, helping them to flourish and make excellent progress in their learning.
- The managers and staff are highly reflective and use every opportunity to review practice and promote excellent opportunities for children to achieve their potential.
- The recruitment procedure for new staff is robust. An extremely thorough process is carried out to ensure that staff are suitable for their roles.
- Staff work extremely closely with other agencies and professionals. They value their specialised input and share information to support children who have special educational needs and disabilities and their families.
- Precise observations and assessments of children's development and next steps in learning are shared with parents. Staff work consistently in partnership with parents to share an excellent range of ideas and activities to support children's ongoing learning at home.
- Staff provide children with an excellent range of challenging activities. For example, babies visit the library for songs and stories and visiting tutors are invited into the nursery to help children to learn French and golf. Children have excellent opportunities to develop their physical skills in the nursery's purpose built soft-play area.
- The key-person system is embedded effectively in practice and staff are highly effective in supporting children's emotional well-being, particularly when they first start and when they move from room to room within the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the changes made to teaching practice in order to confirm whether improvements have a positive impact on outcomes for children and ensure excellent standards are maintained.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the senior nursery manager.
- The inspector held a meeting with the senior nursery manager and care and education standards coordinator.
- The inspector looked at relevant documentation, such as training certificates and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team and staff ensure that children's safety is a high priority and have an excellent understanding of how to keep children safe. They have an in-depth knowledge of the signs and symptoms of abuse and where to report any concerns regarding children's safety. The arrangements for safeguarding are effective. The manager values her staff highly and prioritises support for them given through supervision meetings. Teaching practice is continually under review and changes are made, aimed at improving practice and maintaining excellent standards. The manager is aware of the importance of reviewing the impact of any changes made, to check that outcomes for children remain exceptional. Partnerships with local schools are highly effective. The manager arranges meetings for parents to attend, so they are fully informed about their children's move on to school. She arranges tailored support for children whose parents wish them to stay at the nursery longer and to delay the move on to school.

### Quality of teaching, learning and assessment is outstanding

The qualified and experienced staff are highly responsive to children's needs and provide them with an excellent range of resources and activities. Staff take older children for weekly visits to the local swimming pool. They develop outstanding levels of independence, changing into their swimwear and beginning to learn to swim. Babies demonstrate high levels of confidence. They are given time to explore in the safe and stimulating environment. Staff intuitively support babies' early communication and language skills. They sing songs and repeat words back to them. Parents are extremely positive about the nursery. They comment that staff are extremely inclusive and that they feel fully involved in their children's learning.

### Personal development, behaviour and welfare are outstanding

Children gain an excellent knowledge of their community. Staff take toddlers to the local park to develop their physical skills. Staff encourage older children to choose fruit from local shops to bring back to the nursery. They use this to make fruit kebabs and to use in their role play experiences. This helps children to gain an excellent knowledge of healthy foods. Children develop an understanding of how to use tools safely. They use knives to cut up the fruit. Children behave very well. Staff help children to share and take turns. They encourage children to find solutions to problems and to manage conflict themselves. Staff encourage toddlers and babies to put on and fasten their coats before playing outdoors in the well equipped and stimulating garden. This helps them to develop confidence in their abilities and learn how to do things for themselves.

### Outcomes for children are outstanding

Children are highly motivated and spend long periods of time on activities. They make excellent progress from their starting points. Older children develop important skills needed in readiness for their move on to school. They demonstrate excellent listening skills. Older children develop their literacy skills and begin to recognise letters in their name. Children become excellent communicators and develop a natural curiosity to explore the world around them.

## Setting details

<b>Unique reference number</b>	253399
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1063833
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	145
<b>Name of registered person</b>	Serendipity's Child Care Services Limited
<b>Registered person unique reference number</b>	RP901711
<b>Date of previous inspection</b>	15 May 2013
<b>Telephone number</b>	01949 836730

Serendipity's Day Nursery and Pre-school was registered in 1998. The nursery employs 24 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 and one at level 6. The nursery opens from Monday to Friday all year, except for bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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