

Childminder Report

Inspection date

29 November 2016

Previous inspection date

5 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shares information with parents in many ways to develop their good partnership and support effective continuity in children's care and learning. For example, she sends photo and text messages to parents through the day, and completes a diary about everything the children have done each day.
- The childminder includes lots of early mathematics into all children's play such as counting, matching and sorting. For instance, on outings children look for numbers and shapes on doors and signs in the environment.
- Children become confident and self-assured with the childminder. She continually praises their behaviour and they smile with pride. The childminder gives children clear explanations about how to behave such as sharing and taking turns.
- The childminder monitors children's achievements in detail such as using photographs and written observations. She plans how to challenge children further to maintain their interest. Children make good progress from their starting points.

It is not yet outstanding because:

- The childminder does not make full use of resources and experiences to deepen children's understanding of other cultures, religions and lifestyles in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to develop an even greater understanding of other cultures and the wider world.

Inspection activities

- The inspector observed the childminder and children during play and evaluated an activity with the childminder.
- The inspector took account of parents' views from written comments.
- The inspector sampled documentation including children's records and the childminder's training certificates.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Jill Steer

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice continuously. For instance, she evaluates each activity and how well it engages and challenges children. She makes changes where needed to maintain her good standards. The childminder takes account of parents' views and regularly asks for their feedback. Parents are very positive and complimentary about the childminder. They say, for example, that she does something different every day and accurately reports on children's progress. Safeguarding is effective. The childminder has a good knowledge of the procedures for protecting children's welfare, and of how to recognise children at risk of harm or extreme views. She has completed several courses to enhance her understanding and benefit children. For example, a course specifically about teaching two-year-old children led to the childminder taking them on more local outings such as going to see real animals.

Quality of teaching, learning and assessment is good

The childminder supports children's speech well. For example, during a playdough activity she speaks clearly, naming things and describing what she is doing. The childminder explains as she demonstrates, 'I think I might roll this out and cut out a teddy shape,' to encourage and inspire children. The childminder encourages children to use their imaginations such as during role play when they care for 'babies' and prepare food. The childminder tracks children's progress well from the start. She completes regular assessments to monitor children's progress in all areas and plans suitable challenges to help them reach the next stage in their learning.

Personal development, behaviour and welfare are good

Children spend their days in a very welcoming environment. They access resources independently and do so confidently, knowing exactly what there is. Children have settled well and show they feel safe as they move about happily. They go out to benefit from fresh air and exercise as a routine part of their day. Children use up energy and learn how exercise affects their body. The childminder makes sure children are safe and happy. She develops caring relationships with them and they approach her for affection and comfort, showing their trust. The childminder constantly checks their surroundings to keep children safe and teaches them how to manage possible hazards. For example, they learn the safe way to carry scissors.

Outcomes for children are good

Children enjoy learning and make good progress. They are interested and focus well. For instance, they spent some time matching numbered cars to their corresponding parking space. Children develop skills that prepare them for further learning including school. For instance, they are sociable and inquisitive; they enjoy books and being creative.

Setting details

Unique reference number	401830
Local authority	East Sussex
Inspection number	1061572
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	5 February 2013
Telephone number	

The childminder registered in 1989 and lives in the Willingdon area of Eastbourne, East Sussex. She provides childcare Monday to Friday from 7.30am to 6pm, all year round.

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