

# Wycombe Hospital Day Nursery

Queen Alexandra Road, High Wycombe, Buckinghamshire, HP11 2TT



<b>Inspection date</b>	7 November 2016
Previous inspection date	27 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new management team displays a passion and dedication to continuously develop the service they offer to children and their parents. The new staff team is well organised, efficient and works well together.
- Children and babies are happy and confident. They enjoy the time they spend in this welcoming nursery. Staff know the children well. Children build close bonds with the staff, who are kind, caring and respond well to their individual needs. This helps children and babies to settle quickly and feel emotionally secure.
- Children who have special educational needs and/or disabilities are supported well through strong partnerships with parents and other professionals.
- Staff teach children well. Children and babies make good progress and develop the skills they need for future learning.
- Children behave well. Staff are good role models and children listen to their clear and consistent guidance. Children play harmoniously and use good manners.

### It is not yet outstanding because:

- On occasion, staff miss opportunities to respond to children's ideas and extend on their thinking and learning further.
- The new arrangements for helping teachers improve their skills are not yet fully effective in helping to raise the quality of teaching to the highest of standards.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children to develop their ideas further during activities to help extend their learning
- ensure new methods used to evaluate staff performance help improve the quality of teaching and children's achievements to the highest level.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector conducted a joint observation of a planned activity with a member of staff and discussed children's learning and development.
- The inspector spoke to the management team, staff, parents and children.
- The inspector reviewed how staff use their assessments of children's learning to plan support for individual children's progress.
- The inspector sampled required documents and records, including safeguarding procedures, and assessed staff's understanding of how to implement these.

### Inspector

Amanda Perkin

## Inspection findings

### Effectiveness of the leadership and management is good

The newly formed management team demonstrates ambition and strong leadership in the way that it manages the nursery. The manager is determined to raise the achievement levels of all children. She has implemented systematic improvement plans throughout the nursery. For example, she has updated resources and looked at staff's interactions to improve the quality of teaching. Statutory policies and procedures are in place and underpin good practice across the nursery. Arrangements for safeguarding are effective. Staff can identify the possible signs that may cause concern for a child's welfare, and they know the correct procedures to follow. Recruitment procedures are stringent and regular checks on staff check their suitability to work with children. The manager helps staff to update their skills to develop their knowledge and the learning environments for children. For example, following training, staff have improved room arrangements to provide more space for exploration and easy access to resources to encourage independence.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They observe children as they play and complete observations of what children know and can do. Effective arrangements are in place to share this information with parents and to plan for the next steps in children's learning. Staff plan a variety of challenging and stimulating activities for children. For example, children enjoy playing in the modelling dough they make. They delight in being able to touch, feel and experiment with this sensory activity. Children show excellent levels of concentration while completing a puzzle. Small group time provides opportunities for children to listen, share, wait and take turns.

### Personal development, behaviour and welfare are good

Staff are good role models and they manage children's behaviour well. Staff are calm and consistent, and they regularly praise children for their achievements. Children are encouraged to consider the feelings of others. They learn to share, take turns and respect each other. Staff help children to lead a healthy lifestyle. For example, they support good oral health, through national campaigns, and plan activities to support children's physical development. Children learn to stretch, balance and jump in tune to the music. Children enjoy hearty home-cooked meals, which older children learn to serve themselves, developing their independence skills.

### Outcomes for children are good

All children, including children who have special educational needs and those who benefit from funded education, make good progress from their starting points. Children develop a good range of skills to support their future learning, including their move to school.

## Setting details

<b>Unique reference number</b>	EY260985
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1061710
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	47
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Buckinghamshire Hospitals NHS Trust
<b>Registered person unique reference number</b>	RP521419
<b>Date of previous inspection</b>	27 June 2013
<b>Telephone number</b>	01494 42 57 57

Wycombe Hospital Day Nursery opened over 35 years ago and registered in 2003. It operates from premises within the grounds of Wycombe Hospital in High Wycombe, Buckinghamshire. The nursery primarily serves children of staff employed by the Buckinghamshire Hospitals NHS Trust. The nursery is open from 7.15am until 6pm each weekday, all year except bank holidays and staff training days. The setting receives early education funding for children aged two, three and four years. The nursery employs 16 staff. Of these, 12 hold appropriate early years qualifications, including two staff who hold a qualification at level 6.

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