

Hunderton Neighbourhood Nursery & Kids Club

Hunderton Neighbourhood Nursery & Kids Club, Belmont Avenue, Hereford,
Herefordshire, HR2 7JF



Inspection date

21 December 2016

Previous inspection date

27 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Robust recruitment, staff performance and development procedures ensure that the provider and staff are extremely well qualified, knowledgeable and confident about their work. Their care and teaching are outstanding. They very successfully promote children's good health, safety and purposeful learning.
- Exemplary partnerships with parents ensure children's needs are fully understood and met. Parents really appreciate the provider and staff's guidance and regular opportunities to discuss their children's care, learning and development. Parents highlight how very well their children are looked after and helped to progress.
- Children who have special educational needs or disabilities are helped to make significant progress. The provider and staff draw on their considerable expertise and information from training to precisely assess and plan for each child's needs. They work closely with parents and other professionals to ensure consistent, coordinated approaches to helping children to achieve their personal targets.
- Staff skilfully interact with children. They encourage them so they are keen to try new experiences and persevere. Staff expertly promote children's listening, understanding and expressive language. They sensitively help children with unclear speech or who find it difficult to relate to others, to use different ways to express themselves.
- Children are very well behaved, enjoy each other's company and play cooperatively. They show kindness and concern for others, for example, finding toys for younger or less-able children. They like to take responsibility when they are the helper of the day. Staff build on these attributes by teaching children about the lives and needs of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of the various initiatives being used in the setting and by parents at home to raise children's achievement, understanding and skills even higher.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider who is the manager.
- The inspector held meetings with the provider, another director and senior staff. She discussed their self-evaluation and plans for improvement.
- The inspector spoke to staff and children throughout the inspection.
- The inspector looked at relevant documentation, including policies and procedures and evidence of the suitability of staff.
- The inspector took account of parents' views from her discussions with them during the inspection and from their written feedback to the provider.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and staff are ambitious about offering children and families an exceptional service. They astutely monitor all aspects of the provision, such as children's progress and the quality of teaching. They promptly address any developmental delay, under achievement or gaps in the curriculum. Additional funding has been used very effectively to train staff and to implement programmes, to enhance children's communication skills and attainment in early mathematics. Further guidance and resources have been provided to enable parents to be even more involved in their children's learning. The provider now wants to assess the impact of these initiatives on children's progress. Arrangements for safeguarding are effective. The provider and staff attend safeguarding training and have a thorough knowledge of abuse and neglect. They work conscientiously with other agencies involved with vulnerable children. The provider and staff are vigilant about monitoring children's welfare and take prompt action when they have concerns about a child.

Quality of teaching, learning and assessment is outstanding

Staff's accurate observations and assessments ensure they know exactly how well children are progressing. They regularly discuss children's development and next steps for learning with parents and agree how these are to be followed up. Children are keen to learn and thoroughly enjoy the many exciting activities and resources. Staff skilfully adapt their interactions and use of resources, to cater for children's different interests, reactions and ways of learning. Staff consistently build on children's skills and understanding, and offer them suitable challenges. A young child concentrates as she carefully threads pasta tubes. Toddlers examine the features of toy cars and see how fast they travel down a ramp. Older children predict what might happen next during a popular story. Later a child creates a simple story sequence when using the interactive board.

Personal development, behaviour and welfare are outstanding

Babies and children are extremely happy and settled. The provider and staff are kind, reassuring and encouraging. Children feel their views count as staff value their ideas and interests, and praise their efforts and achievements. Children grow in confidence and relish exploring the extremely inviting, comfortable surroundings. There are cosy places where they can relax and enjoy quiet activities. Children help themselves from a wealth of toys and resources, which enhances their independence and ideas for play. Children are nurtured and thrive. Staff conscientiously manage children's often complex health needs. Children are very well nourished, enjoy regular active and outdoor play and confidently see to their personal care. They safely and sensibly use tools, utensils and equipment.

Outcomes for children are outstanding

Children make outstanding progress in relation to their starting points, which are often below those typical for their age. Children are extremely well prepared for the next stage in their learning. They are enthusiastic, confident, imaginative, resourceful and communicate well. This includes children who speak English as an additional language. Children enjoy stories, songs, rhymes and exploring sound. They confidently count and compare numbers, recognise colours and shapes and solve practical problems.

Setting details

Unique reference number	EY388087
Local authority	Herefordshire
Inspection number	1065329
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	69
Number of children on roll	138
Name of registered person	Hunderton Neighbourhood Nursery & Kids Club Limited
Registered person unique reference number	RP528721
Date of previous inspection	27 September 2013
Telephone number	01432 263033

Hunderton Neighbourhood Nursery & Kids Club was registered in 2009. The setting employs 18 members of childcare staff. All hold early years qualifications to at least level 3. The provider has early years professional status and another member of staff has an early years degree. The setting opens from Monday to Friday all year round, except for bank holidays and a week at Christmas and Easter. Sessions are from 8am to 6pm. The setting provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs or disabilities.

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