

Stork Day Nursery

7 Stoke Road, Hinckley, Leicestershire, LE10 0EA



Inspection date

22 December 2016

Previous inspection date

3 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery has made significant improvements since the last inspection. Management and staff assess potential risks within the nursery and take appropriate steps to minimise them. Safety is a priority and staff ensure children play in a safe and secure environment.
- Good relationships form between staff and children. There is a gradual introduction into the nursery at the start of their placement, which helps children to feel safe and secure in the nursery environment.
- Children behave well and receive meaningful praise and encouragement. Staff remind children of the golden rules that are in place within nursery. This supports their growing awareness of what is acceptable behaviour.
- Children benefit from plenty of fresh air and spend time outside each day being active. They build their physical skills using a wide variety of equipment and resources that encourages them to climb, explore and move in different ways.
- Staff work closely with other early years professionals involved in children's lives. They share information about children's learning to ensure continuity of care and support their progress further.

It is not yet outstanding because:

- Staff's initial planning for children is not always based on what they already know and can do. Staff do not seek this level of information from parents when children first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about what children know and can do when they first start, in order to inform more precise initial planning.

Inspection activities

- The inspector observed activities and conducted a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, as well as the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account of the views of parents by reading a number of comments obtained by the manager.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are aware of the signs that may indicate abuse and neglect. They are fully conversant with the procedures for raising their concerns to safeguard children. Clear staff recruitment and selection procedures are in place. Suitability checks are completed to ensure that all staff are safe to care for children. The manager monitors the education programme. Professional development opportunities are sought. Staff cascade new ideas and good practice to the wider staff team to ensure that practice is consistent and enhances the care provided. Good communication takes place with parents. Their views and opinions are sought and used alongside the views of the staff team and children to continually develop the service.

Quality of teaching, learning and assessment is good

Children enter a welcoming, child-focused environment. Daily discussion with parents ensures that staff are fully aware of children's changing needs, current interests and achievements at home. Staff observe children involved in a range of activities and assess their abilities. They use the information to identify the next steps in children's learning and plan a variety of challenging and engaging learning opportunities. Staff support children's growing awareness of the living world and encourage them to look for and recognise different insects when in the garden. They support children to recall past activities using photographs to extend their language development. For example, children enjoy identifying and talking about insects they have previously found and can see in the displays within the nursery, before going into the garden to look for some more. Children enjoy listening to music and use different instruments to make sounds and move their bodies in different ways.

Personal development, behaviour and welfare are good

Children are happy and confident and enjoy their time in nursery. Staff recognise the importance of being good role models and give lots of praise and encouragement to the children. Sharing and turn taking is encouraged and children learn to negotiate through play. Children's individual dietary needs are well known by staff and respected. Children make choices at snack time. Staff sit with children and talk to them about their day. Staff use this time to support children's understanding of foods that are good for them and keep them healthy. Children learn about diversity and the wider world. They become aware of different traditions and celebrations that take place throughout the year. Staff recognise and value the different home languages of the children and use key words to help them become familiar with the nursery routine.

Outcomes for children are good

All children make good progress. Staff use their knowledge of the children to plan activities that support their learning. Children enjoy looking at photographs of themselves and their peers involved in a variety of activities. They confidently recall who they can see and the activities they are involved in. Children are active and inquisitive learners. They develop the skills needed for future learning and in readiness for the move on to school.

Setting details

Unique reference number	EY240624
Local authority	Leicestershire
Inspection number	1039764
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	24
Number of children on roll	13
Name of registered person	Ashok Kumar Shinh and Kiran Gian Shinh Partnership
Registered person unique reference number	RP525407
Date of previous inspection	3 February 2016
Telephone number	01455 635656

Stork Day Nursery was registered in 2002. It is situated in the Hinckley area of Leicester. The nursery employs five members of childcare staff. Of these, one holds early years professional status and four hold an appropriate early years qualification at level 3. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports children who speak English as an additional language.

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