

Fit For Sport At West Twyford Primary School

West Twyford Primary School, Twyford Abbey Road, London, NW10 7DN



Inspection date

22 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff knowledge and understanding of some of the afterschool club's policies and procedures are not consistent. This means that assessment and monitoring of staff are not always effective.
- Planning for the indoor environment does not ensure children who enjoy creative activities are provided with a range of resources and materials necessary to interest and challenge them.
- Leaders do not sufficiently plan and organise snack times to provide opportunities for children to develop their independence. Children do not take an active part in the preparation and serving of food. This means at times children are not fully engaged in the activity.
- Individual staff supervision is not regular enough to ensure that staff have sufficient knowledge and understanding to implement policies and procedures effectively.

It has the following strengths

- Children have good opportunities to be active and develop competent physical skills as they move confidently between the indoor and outdoor environments.
- Children are happy and settled as they enjoy positive relationships with staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the effectiveness of staff supervision to ensure that the monitoring of staff practice is used effectively to improve practice and promote a shared approach to continuous improvement	28/12/2016
■ improve the range of activities and resources available to all children with particular regard to creative activities and materials	28/12/2016

To further improve the quality of the early years provision the provider should:

- improve opportunities to develop children's independence with particular regard to snack times

Inspection activities

- The inspector observed activities both indoors and in the outdoor area.
- The inspector met with the manager. They looked at children's records, planning documentation, evidence of suitability of staff and a range of other documentation, including policies and procedures.
- The inspector spoke with staff and children at various times during the day.
- The inspector took account of the views of parents who spoke to inspector on the day of the inspection.

Inspector

Julia Crowley

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. There are relevant safeguarding policies and procedures in place. Managers do not hold regular supervision meetings with staff. Consequently staff do not have clear targets set to help them develop their practice. Weaknesses such as an insecure knowledge of policies and procedures are not identified or tackled effectively in order to drive improvement. Staff attend a range of training opportunities however insufficient time is spent ensuring that their knowledge and understanding has been increased and is then embedded in daily practice. Managers have developed effective systems for sharing information with parents and the school to support and meet children's individual needs.

Quality of teaching, learning and assessment requires improvement

Leaders and managers do not provide a sufficient range of activities for all children to choose from. Outdoor physical activities are well planned and resourced. Indoor activities lack planning and preparation. Children are offered limited creative materials which do not provide sufficient interest and challenge. Staff do not consider all children's interests enough, consequently those children lose interest and do not take part. Staff practice is not always consistent. Some staff support children to build their confidence and to take part by offering praise and encouragement. Other staff do not ask skilful questions, or listen and respond to children's comments and questions in order to extend their interest and thinking.

Personal development, behaviour and welfare require improvement

Leaders and managers do not always support children's independence. Staff prepare individual savoury wraps, pour drinks and share out snacks, while children wait. Children do not actively contribute to these activities. Children show strong attachments to staff and form positive relationships. This enables children to develop confidence and feel secure and safe. Children show good control and coordination as they play together outside. Older children are caring towards younger children. They work as part of a team and understand what good behaviour is. Children know to wash their hands before they eat and that exercise keeps them healthy. They are aware of how to keep themselves safe by using only parts of the school that are available to them.

Setting details

Unique reference number	EY496287
Local authority	Ealing
Inspection number	1075263
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	42
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit for sport at West Twyford Primary School registered in 2015. It is situated in the London Borough of Ealing. The setting is open each weekday from 7.45 to 9am and 3.15pm to 6pm. Term time only.

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