

Treetops Sutton

128 Grove Road, Sutton, Surrey, SM1 2DD



Inspection date	30 December 2016
Previous inspection date	24 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have good relationships with parents. They actively encourage them to be part of their children's learning and to share information from home. For example, parents are invited to regular information evenings to view their children's development records.
- There are good opportunities for children to develop their physical skills indoors and outdoors. For example, staff support babies who are learning to walk and older children enjoy using bikes and climbing equipment.
- Children have secure relationships with staff who know them well. They are confident and actively explore the exciting environment that staff provide. All children make good progress in relation to their starting points.
- Managers and staff strive to improve. They have made good progress towards previous recommendations. For example, children have good opportunities to use letters in their play. This has had a positive impact on their literacy development.
- Staff understand the importance of working in partnership with other professionals who support children's development. This helps provide a consistent approach to learning.

It is not yet outstanding because:

- At times, children are expected to sit for long periods of time during adult-led activities. They sometimes lose interest, become unsettled and do not engage fully in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some adult-led activities to help children understand what is expected of them and to reduce the amount of time they have to wait.

Inspection activities

- The inspector took part in a joint observation with the manager.
- The inspector spoke to staff, managers and children at appropriate times during the inspection.
- The inspector sampled a range of written documentation, including children's development records, staff training certificates and self-evaluation plans.
- The inspector observed activities and staff's interactions with children in the indoor and outdoor environments.
- The inspector spoke to some parents to gain their views and feedback on the staff and setting.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff risk assess the environment and deploy themselves effectively, indoors and outdoors. Staff have a good knowledge of child protection procedures and possible causes for concern about children's welfare, and understand the processes to follow. Recruitment procedures are effective. Managers work with staff to ensure suitability and provide support and mentoring. Staff receive regular training and are encouraged to undertake further childcare qualifications. This helps develop their confidence and knowledge and has a positive impact on children's learning opportunities. Managers monitor children's progress well. They work in partnership with staff to assess children's development and identify any gaps, which they quickly address.

Quality of teaching, learning and assessment is good

Staff use observations and their knowledge of children's interests to plan interesting activities. Learning for children of all ages is enjoyable. For example, babies and young children enjoyed exploring different cereals and practised spooning and pouring. Staff engage young children's interest in books, for example, they encourage them to match noises to the correct animal while reading to them. Children enjoyed recalling information about animals from a story they had heard. Staff encouraged them to create the animals from dough and describe them. Children talked confidently and showed off their creations. Staff skilfully challenge children during their play. For example, they encouraged young children to try counting their favourite trains and older children to write their names. Children enjoyed the challenge and were proud of their achievements.

Personal development, behaviour and welfare are good

Staff have a good knowledge of children's individual needs and routines. For example, they adapt the environment and activities to ensure all children are able to engage in similar activities. Staff are positive role models for children. Children behave well, are polite and have good manners. They understand the routine and what staff expect from them. For example, they wash their hands before eating and find photographs of themselves to place on the wall when they arrive. Children learn the importance of healthy lifestyles. For example, they benefit from a selection of fruit for snack time.

Outcomes for children are good

All children make good progress in their learning and development in preparation for future learning and moving to school. Children are confident and not afraid to have a go. For example, young children explored technological equipment and quickly learnt that their actions have a consequence. Children develop good social skills, listen to others and respect their ideas. Older children are independent and develop skills needed for the future, for example, serving their food and getting ready to go outdoors.

Setting details

Unique reference number	EY404032
Local authority	Sutton
Inspection number	1062341
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	46
Number of children on roll	114
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	24 September 2013
Telephone number	02086612201

Treetops Sutton is one of 59 nurseries run by Treetops Nurseries Limited. It re-registered in 2009 and operates from Sutton, Surrey. The nursery is open each weekday from 7am to 6.30pm, all year round. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs 15 members of staff, of whom 11 hold an appropriate early years qualification from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

