

Parkside View Nursery

West Hendon Playing Fields, Goldsmith Avenue, West Hendon, Barnet, NW9 7EU



Inspection date

20 December 2016

Previous inspection date

12 March 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to take sufficient action to deal with all weaknesses highlighted at the last inspection. There continues to be weaknesses in staff's ability to manage children's behaviour and help them to learn what is expected of them. This is also a breach of the requirements of the Childcare Register.
- The provider fails to ensure that progress checks are completed for all children aged between the age of two and three years, as required.
- Staff do not consistently support children's communication and language development. Children do not make sufficient progress in this area of their learning.
- The staff do not use observations and assessments effectively to plan activities that build on what children already know and can do. Children are not suitably challenged and some children make less progress than expected for their age.

It has the following strengths

- The nursery is well resourced and children have plenty of opportunities to play outdoors.
- Children are offered activities to help them to choose a healthy diet and to have physical exercise.
- Partnerships with parents are developing and some relevant information is shared to provide a consistent approach for children's care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that all staff implement suitable strategies to manage children's behaviour, and help children to understand behavioural expectations and learn to manage their emotions 	20/01/2017
<ul style="list-style-type: none"> ■ complete progress checks for all children between the age of two and three years to identify the children's strengths and any areas where children's progress is less than expected, and provide parents with a written summary of their children's development 	20/01/2017
<ul style="list-style-type: none"> ■ make effective use of ongoing observations and assessment to ensure planned activities are tailored to children's individual learning needs 	20/01/2017
<ul style="list-style-type: none"> ■ provide better support to staff to raise the quality of teaching, particularly to improve staff interactions with children to develop children's communication and language skills and independent thinking, and to provide suitable challenge to extend their learning. 	28/02/2017

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify strengths, and weaknesses in the provision and any breaches of requirements, and take action to improve outcomes for children.

Inspection activities

- The inspector completed a tour of the building, garden, toilet and kitchen areas used by the nursery.
- The inspector observed staff interactions with children during a range of activities indoors and outside.
- The inspector looked at a sample of documents including the suitability of staff, site safety and child protection policies.
- The inspector looked at the nursery's procedures for tracking children's progress and planning for their next stage of learning.
- The inspector completed a joint observation of staff practice with the manager.

Inspector

Jennifer McStravick

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The provider, who is also the manager, has a good understanding of safeguarding matters and ensures staff have an adequate knowledge of how to identify if a child is at risk of harm and the procedure to follow in the event of a concern. Safety precautions and security measures are effective. Since the last inspection the manager has made some positive improvements and embraces ideas from local authority professionals and parents to develop the provision. For example, the daily routine has been reviewed to enable children to engage in more outdoor play. She recognises that staff still lack skills to effectively manage children's behaviour and spends much of her time defusing confrontations between children. The manager is able to evaluate teaching practice but has not fully identified the weaknesses in the use of observation and assessment. Support and training are insufficiently targeted to raise the quality of teaching, staff interactions, and improve outcomes for children.

Quality of teaching, learning and assessment requires improvement

Children's home languages are valued and staff use words parents have shared with them to aid communication. However, not all staff model the use of English well. Activities are not well planned to support and challenge children in their all-round learning. Children do not have many opportunities to solve problems. For example, staff point to where a puzzle piece fits rather than letting the children find out themselves. The manager has looked at ways to improve children's mathematical awareness. For example, children learn to recognise and match numbers as they find the correct parking bay on the newly created roadway.

Personal development, behaviour and welfare require improvement

Overall, children enjoy attending the nursery and especially like spending time in the garden. Staff do not successfully help some older children to learn how to share, take turns and resolve conflict. This sometimes leads to a deterioration of behaviour and affects children's learning experiences. For example, while staff deal with incidents, other children are overlooked and they do not receive the support they need to make good progress in their learning. Staff provide activities that help children to learn about healthy eating and the benefits of exercise. Children enjoy healthy snacks and food.

Outcomes for children require improvement

Not all children make good progress in their learning. Some older children's behaviour hinders their learning and that of other children. Children learn some useful skills to help prepare them for school, for example they learn to count, put on their coats, and to recognise their name.

Setting details

Unique reference number	EY429182
Local authority	Barnet
Inspection number	1062488
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	36
Number of children on roll	46
Name of registered person	Parkside View Nursery Ltd
Registered person unique reference number	RP535209
Date of previous inspection	12 March 2013
Telephone number	0208 200 9582

Parkside View Nursery registered in 2012 and operates from a pavilion in West Hendon Park, in the London Borough of Barnet. The nursery is open each weekday from 8.30am to 5.30pm for 47 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged three or four years. A team of seven staff, including the owner who is also the manager, work at the nursery. Four members of staff hold childcare qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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