

# Childminder Report

## Inspection date

Previous inspection date

14 December 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not promote children's safety and learning. She does not have a policy about the safe use of mobile phones and cameras and therefore children's safety is not assured.
- The childminder does not know who has parental responsibility for a child. The administration of medicines is not discussed in detail with parents and records of medicines given are not maintained.
- The childminder does not know enough about children's dietary needs and the foods that pose a potential risk to their health. Children are sometimes left in very wet nappies.
- Children are not always safe when on outings. The childminder does not assess potential risks or consider how to manage any hazards they may encounter.
- The childminder does not manage children's behaviour appropriately. She follows parents' instructions without being fully aware of what they mean.
- The childminder does not gather initial information from parents about their child's development. Her teaching is weak and not appropriate for the age and stage of the children. Assessments lack detail and do not enable the childminder to accurately identify or plan for the next phase in a child's learning.
- The childminder does not develop partnerships with other settings which children attend to ensure that children receive consistent care and teaching.

### It has the following strengths

- The childminder forms friendly relationships with children. She provides a warm environment for them to play in.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ gain a secure knowledge and understanding of the safe use of mobile phones and cameras in the setting as part of the safeguarding policy and procedures	27/01/2017
■ ensure that the required legal information is recorded for each child that is cared for, including information about any other person who has parental responsibility	27/01/2017
■ implement effective procedures for administering medicines, including obtaining information from parents regarding the need for the medication and maintaining a written record each time medication is given to a child	27/01/2017
■ obtain and act upon information from parents about any special dietary requirements, preferences and food allergies that a child has	27/01/2017
■ promote the good health of children, ensuring that their personal hygiene and care needs are addressed swiftly with particular regard to nappy changing	27/01/2017
■ implement appropriate strategies for managing children's behaviour and do not use or threaten any punishment which could adversely affect a child's well-being	27/01/2017
■ ensure that children are kept safe when on outings, undertaking risk assessments to identify, remove or minimise hazards	27/01/2017
■ gain knowledge and skills in order to provide quality learning and development experiences for children which continually improve	27/01/2017
■ ensure you maintain a two-way flow of information and communication with parents and/or carers as well as other providers where children in your care attend other settings.	27/01/2017

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
■ undertake purposeful observations of children's learning and development across the seven areas of learning, using the information gained to identify and plan effectively for the next steps in children's learning	27/01/2017
■ develop systems for gathering information from parents about what their child can already do when they first attend the setting and use this to form the basis for planning from the start	27/01/2017
■ work in partnership with other professionals to ensure that children's learning and development needs are consistently met.	27/01/2017

**Inspection activities**

- This inspection was carried out as a result of a risk assessment following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed it with the childminder.
- The inspector looked at relevant documentation, including children's registration forms and required policies and procedures and evidence of the suitability of adults in the home.
- The inspector discussed self-evaluation with the childminder.

**Inspector**

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder does not ensure children's safety. She allows parents and family members to use their mobile telephones when minded children are present. Nevertheless, she is aware of the signs that may indicate abuse and neglect and the process for raising her concerns with the appropriate agencies. The childminder encourages parents to engage in a gradual settling-in process. Basic information is gathered from parents about their child and their needs. However, the childminder does not know who else may have parental responsibility for a child. Her organisation is poor with regard to obtaining sufficient information regarding children's dietary needs and the administration of medication. Poor self-evaluation has also contributed to the significant weaknesses in practice. The childminder has not identified professional development opportunities to enable her to develop her knowledge and practice.

### Quality of teaching, learning and assessment is inadequate

The childminder does not gather information from parents at the start of their child's placement about their development and what they can already do. The childminder does not assess children's initial abilities when they start. The childminder does not assess the progress that children make or their age and stage of development when observing what they are doing. Children's next steps in learning are based on what she would like the child to achieve and not on their specific developmental needs. Consequently, planning is not focused in order to support children's learning effectively. However, the childminder is aware of some of the children's interests and uses this knowledge to provide related activities. One example of this is creating a short story that includes the child's name and favourite cartoon characters. However, at times activities are not targeted appropriately for children's level of understanding or ability, such as expecting a young child to demonstrate a high level of pencil control or be interested in the sounds of letters. Children quickly lose interest in these activities. The childminder allows them to watch television instead, often watching the same programme repeatedly. Children enjoy art and craft activities. For example, she uses different materials to enable older children to create their model of a forest.

### Personal development, behaviour and welfare are inadequate

The childminder does not ensure the safety and well-being of children. Information about the foods that can cause children to have an allergic reaction is not known. This poses a risk to the health of individual children and has resulted in children being given foods that are unsuitable. The childminder obtains parental consent to enable her to give children medicine. However, she does not maintain any records of the medication that she has given. Nor does she ascertain from parents when the child's last dosage was given prior to attending her setting. This poses a significant risk to children as they may be given too much medicine over the period of 24 hours. Older children are encouraged to develop independence in relation to their self-care. However, changing routines for babies and young children are poor. At times children have been left in wet nappies for long periods of time which has a detrimental effect on their well-being. Children are encouraged to be

physically active as they walk to and from nursery and have opportunity to visit the park. However, some outings are not planned with the needs of the children in mind. For example, trips to town and the safety of children are not accurately assessed to ensure that they remain safe when visiting places such as the fountain in the centre of town. The childminder praises children when they have done something well as part of her approach to managing behaviour. However, she does not check out the meaning of specific directions about behaviour management given to her by parents. In carrying out their wishes, she is unaware of the meaning of the direction and does not know if such threats may be detrimental to a child's well-being.

### **Outcomes for children are inadequate**

Children are not making sufficient progress to support their future learning. They are not motivated or encouraged to learn through purposefully planned activity. Young children can count to five and six and really enjoy stories about their favourite television characters. The childminder does not challenge children appropriately or help them to learn new things. Some activities are too hard for the age and stage of the child, for example, young children are asked to count beyond six but do not yet recognise these numbers. This has a negative effect on children's development and on gaining the key skills they need in readiness for the move to school.

## Setting details

<b>Unique reference number</b>	EY492209
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1079033
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2015 and lives in the Willenhall district in Coventry. The childminder operates all year round from 7.30am to 6pm, all week, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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