

# YMCA Sutton Coldfield Playscheme



George Williams House, St. Bernards Road, Sutton Coldfield, West Midlands, B72 1LE

<b>Inspection date</b>	21 December 2016
Previous inspection date	30 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Managers have a sound understanding of their responsibilities. A range of records and documents is used by staff to underpin practice. Children's safety and welfare are promoted.
- Staff are welcoming and friendly. They get to know children very well. Children develop positive relationships with staff. They are happy, content and relaxed.
- The environment is stimulating. Staff ensure that a broad range of resources, toys and activities is accessible. Children generally have fun and enjoy attending.
- Managers have a good overview of children's abilities and the activities provided. Any children requiring additional support are given the help they need. All children continually progress well.
- Managers evaluate the setting and take into account the views of parents, children and staff. They set clear targets for the future to help continually improve practice.

### It is not yet outstanding because:

- Information about the time children spend in other settings is not always shared well enough to fully complement and build on their experiences and activities in the playscheme.
- The arrangements for the performance management of staff are not yet sharply focused on supporting staff to broaden all of their skills, specifically, the quality of their interactions with the children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance partnership working with other settings children attend by exchanging more information about their care and education in order to complement and build on their prior learning and experiences
- strengthen the professional development opportunities available for staff and sharpen the focus on supporting staff to broaden their skills to increase the potential to build on their practice.

### Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outside.
- The inspector held a meeting with the playscheme's manager. She looked at relevant records and documentation.
- The inspector looked at evidence to check the suitability of all those working with the children.
- The inspector spoke to parents and children during the inspection and took account of their views.

### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of the leadership and management is good

Managers work closely with support from the local authority to review practice and make changes. This helps to maintain good standards. Staff are supervised in their roles. They benefit from frequent meetings as a team and also have one-to-one sessions with managers. They generally access training aimed at promoting children's well-being, such as safeguarding, first aid and food hygiene. This has a particularly positive impact on the quality of care provided. The arrangements for safeguarding are effective. Managers and staff have a good understanding of safeguarding legislation. They know how to respond appropriately should they have any concerns about a child's welfare. This helps to protect them from harm. Managers complete regular risk assessments of the environment, toys and equipment, and staff conduct daily safety checks. Children have opportunities to learn about keeping themselves safe. Staff talk to them about hazards within the environment. They encourage children to assess risks for themselves and think about the best way to reduce them. This helps to ensure all potential hazards to children are minimised.

### Quality of teaching, learning and assessment is good

Overall, staff support children to continue to build on the skills they need to be successful learners in the future. Staff talk to children, ask questions and encourage them to share their thoughts and ideas. This helps to build on their communication and language skills. Children enjoy opportunities to be creative. They particularly enjoy artistic experiences where they create Father Christmas models, paint and shape Christmas trees and draw or colour a variety of Christmas characters. Staff help children to use a variety of tools and equipment. They show them what to do and help them as required. Children are keen to join in with the activities and routines of the playscheme. They are confident and independent. Partnerships with parents are good. Information about children is shared well between the setting and home. Parents are kept up to date about their children's time at the club. They comment that they are really happy with the service provided.

### Personal development, behaviour and welfare are good

Children's physical well-being is promoted in a range of ways. Staff sensitively find out about and meet children's individual care needs. Staff help to teach children about the importance of being healthy and staying well. Children have opportunities to take part in cookery activities. Staff talk to children about the importance of eating well and help them to make healthy choices. Staff ensure children adopt good hygiene routines, such as handwashing before eating and after using the toilet. Staff also offer children plenty of fresh air and they encourage exercise. Children enjoy playing outside. They strengthen their physical skills as they spend time playing football. Children's emotional well-being is suitably fostered. Children behave well and the behavioural expectations of the playscheme are clear. Staff listen to children and appreciate their views. Children have the opportunity to contribute to the simple playscheme rules. They are polite, tolerant and play well together. Staff find out about children's similarities and differences. They respect and value children's diversity. Children have opportunities to learn about others beyond their immediate experience and find out about the wider world.

## Setting details

<b>Unique reference number</b>	229052
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1063792
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	152
<b>Name of registered person</b>	Sutton Coldfield YMCA
<b>Registered person unique reference number</b>	RP521701
<b>Date of previous inspection</b>	30 July 2013
<b>Telephone number</b>	0121 354 5614

YMCA Sutton Coldfield Playscheme was registered in 1999. The playscheme employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The playscheme opens from Monday to Friday during school holidays. Sessions are from 8.15am until 5.45pm.

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