

Southampton Pre-School & Day Nursery

c/o David Lloyd Leisure , Sports Centre, Frogmore Lane, Nursling, Southampton,
SO16 0XS



Inspection date	8 December 2016
Previous inspection date	5 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is outstanding. Managers effectively achieve and maintain an exceptionally high standard of care and education. Motivated staff work extremely well together to create a secure, safe and rich learning environment for children.
- Highly effective monitoring and planning systems result in accurate identification of skills, interests and individual next steps in learning. Children fully engage in their learning and make rapid and sustained progress in relation to their starting points.
- Teaching is exceptional. The experienced staff provide a diverse range of experiences specifically tailored to children's individual needs. Staff expertly provide every child with play and conversations to inspire their interests and challenge their thinking.
- Children are very happy, extremely confident and emotionally secure at all ages. Relationships are excellent and staff build close bonds with the children in their care. Staff are kind and very attentive to each child's needs.
- Children's behaviour is excellent. Staff consistently praise children who make good choices and enable children to clearly understand expectations and boundaries.
- Excellent partnership working with parents and other professionals has a strong impact on children's learning and well-being. Staff effectively initiate information sharing and ensure children receive excellent support to meet their individual needs.
- Children are extremely well prepared for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich opportunities for children to further develop their imaginary play, particularly for children who enjoy learning outdoors.

Inspection activities

- The inspector observed the quality of teaching and the impact it has on children's learning indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of documentation including children's records, policies, planning, and the provider's monitoring and evaluation of education programmes.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector held meetings with the manager and spoke with other staff and children at appropriate times during the inspection.

Inspector

Rebecca Bundock

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team demonstrates an excellent understanding of the early years foundation stage. It uses regular evaluation to identify further improvement, for example, recognising they could enhance the opportunities for imaginary play outdoors. Recruitment and induction are rigorous. Staff are effectively supported to evaluate practice and identify professional development to benefit children's learning. Safeguarding is effective. Staff place the utmost importance on child protection, ensuring safeguarding procedures are implemented at all times. Staff use a variety of strategies to successfully support parents with home learning. For example, parents appreciate the recipe cards and activity bags to use with their children. Managers respond to parent suggestions promptly; for example, arranging library trips to further encourage early literacy skills.

Quality of teaching, learning and assessment is outstanding

Staff are inspirational. They have a clear understanding of how children learn, and use their expert knowledge to develop a highly effective programme of activities. Staff consistently demonstrate practice worthy of sharing such as skilful questioning and commenting which inspires children to experiment and try out new ideas. Children take regular exercise and especially enjoy being outdoors, investigating the natural world. For example, testing the effect of the wind using ribbon sticks, or hatching chicks and butterflies. Children have excellent opportunities to enhance their communication and language skills. For example, children learning English as an additional language have 'talking postcards' recorded in their home language and individual picture books; staff have adapted these into photo tins for babies to handle independently.

Personal development, behaviour and welfare are outstanding

Children are effectively challenged in the highly stimulating environment and become independent learners. Staff have high expectations of all children and they are valued equally. Interactions between children are very positive from an early age. They show high levels of consideration, engaging in cooperative play and exploration. Children form extremely secure emotional attachments with staff, and their individual needs are well known and respected. Staff carefully adapt routines to take full account of each child's stage of development. Diversity is valued highly and reflected throughout the nursery.

Outcomes for children are outstanding

Children arrive enthusiastically, confident to explore and ready to learn. Children understand the importance of keeping healthy and safe. For example, they eagerly become 'safety spies' and record any hazards they may spot when assisting with risk assessments in the outdoor area. As a result of the exceptional care offered by staff, all children, including those with special education needs, are making exceptional progress.

Setting details

Unique reference number	EY319453
Local authority	Southampton
Inspection number	1061960
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	83
Number of children on roll	83
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	5 March 2013
Telephone number	0238 073 5356

Southampton Pre-School & Day Nursery registered in 2005. It is one of a chain of nurseries run by Bright Horizons Family Solutions Ltd. The nursery operates in purpose-built, ground floor accommodation at the David Lloyd Leisure Centre in the Nursling area of Southampton in Hampshire and is open each weekday, from 7.30am until 6.00pm for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 23 members of staff who work with the children and a cook. One member of staff is a qualified teacher and 17 members of staff hold relevant early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

