

Childminder Report

Inspection date

16 December 2016

Previous inspection date

3 August 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to improve the quality of her setting. She has a poor knowledge of the learning and development requirements of the early years foundation stage. As a result, children's progress in their learning and development is poor.
- Teaching is weak. The childminder does not adequately engage children or help them to learn. She does not use information from observation and assessment to plan and provide children with challenging activities that match their learning needs. As a result, gaps in children's learning are widening, especially in their speech development.
- The childminder does not ensure that children make good progress in their communication and language skills.

It has the following strengths

- The childminder has taken appropriate steps to share the assessments she makes of children's learning with parents to enable them to be involved in their child's learning. When carrying out the progress check for children aged between two and three years, she provides parents with a written summary.
- The childminder keeps children safe. She is caring towards children and helps them to feel secure. Public liability insurance is in place.
- Children's good health is promoted appropriately. They follow suitable hygiene procedures and enjoy mainly healthy food options at mealtimes.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|--|------------|
| ■ undertake appropriate training and professional development to ensure children receive good quality learning and development experiences that continually improve. | 27/01/2017 |
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To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|---|------------|
| ■ gain a secure knowledge and understanding of the learning and development requirements to provide children with good quality interactions and to plan activities and experiences that help build on what children already know and can do | 27/01/2017 |
| ■ make effective use of observations and assessments to monitor children's progress, to close any gaps in their learning and development and to plan activities that help children make good progress | 27/01/2017 |
| ■ ensure that children have opportunities to develop their speaking and communication. | 27/01/2017 |

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector discussed the childminder's self-evaluation and checked evidence of the suitability of adults living and working on the premises.
- The inspector spoke to children during the inspection.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder does not demonstrate the capacity to improve the quality of her setting. She does not have a system in place for identifying areas for improvement and has not addressed key weaknesses in her practice. The childminder has a poor understanding of how children learn and develop. This means that children's learning is not promoted adequately. That said, safeguarding is effective. The childminder has attended training in child protection to develop her knowledge and skills. She knows the action to take to protect children from harm. The childminder identifies and minimises hazards in her home. Children are safe as they play.

Quality of teaching, learning and assessment is inadequate

The childminder does not use what she knows about children's development to plan the next steps in their learning. As a result, children are not consistently provided with activities that are suitable to meet their learning needs. Children are not adequately challenged in their learning. Plans made for children's future learning are not focused on the areas where children are making insufficient progress. For example, the childminder does not help children to develop their speaking skills to ensure they make good progress in their communication and language development. Children develop their imagination as they use dolls and role play toys in their pretend play. However, the childminder spends a lot of time supervising and instructing children, rather than encouraging and enabling their learning. This means children are not always engaged or motivated to learn.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children are not motivated by the childminder to achieve and progress to a good level. The childminder does not plan activities that promote children's personal development to a consistently good standard. Nevertheless, care practices are strong. The childminder promotes children's emotional and physical well-being appropriately. She takes children to toddler groups and helps them to develop appropriate friendships. Children are learning to follow instructions to keep themselves safe. They show interest and explore the wide range of play resources provided.

Outcomes for children are inadequate

Children's learning is not supported sufficiently because the childminder's teaching practice is poor. Children do not make the progress expected for their age or from their starting points. They are not helped to develop the skills needed for school, such as speaking skills. Children are not helped to think for themselves or to be confident and independent learners. However, they do show interest in the world around them. They are beginning to develop their early writing skills as they make marks on paper.

Setting details

Unique reference number	EY289850
Local authority	Sandwell
Inspection number	1067758
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	3 August 2016
Telephone number	

The childminder was registered in 2004 and lives in Oldbury, West Midlands. She operates all year round from 7.30am to 6pm, Monday to Friday, except for the bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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