

# Daisy Chain at Mytton Oak

Mytton Oak Road, Shrewsbury, SY3 8XD



## Inspection date

22 December 2016

Previous inspection date

17 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff successfully help support children to develop strong emotional attachments in a warm and welcoming environment. They demonstrate high expectations for the children they care for. This builds on children's confidence, fosters their positive behaviour and helps them to develop strong friendships with others.
- The management team effectively includes all staff, parents and children in the self-evaluation processes of the nursery. This helps to make sure that areas for further development are successfully identified and set as targets that will benefit all children.
- Staff develop strong links with local schools and other professionals, including those who support children who have special educational needs and disabilities. This and effectively supporting children's transitions between base rooms, helps staff to make sure that outcomes for children are good and that they are progressing well.
- There is an effective support and coaching programme for all childcare staff. The management team successfully identifies a broad range of training opportunities to promote staff's performance. This helps to make sure that teaching has a strong impact on all children's learning and development.

### It is not yet outstanding because:

- Staff are not yet successful in making sure that all parents are fully informed about plans for their child's future learning.
- Staff do not consistently give children enough opportunities to develop their thinking or express their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance arrangements for making sure that all parents are well informed about the plans for their children's future learning
- develop opportunities that help children think about and express their ideas and demonstrate their understanding.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of staff during the inspection and interacted with children.
- The inspector spoke to various parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff demonstrate a clear understanding of the possible signs of abuse or neglect. They know what to do and who to contact should they have a concern about a child in their care. The manager oversees the risk assessment procedures of the nursery. This helps to make sure all areas are thoroughly checked and that children are kept safe and well throughout the day. Staff gain comprehensive information from parents about what their child already knows and can do. This helps staff to plan concisely for children's learning from the outset. All staff are well qualified. This has a highly positive impact on their teaching skills and, thereby, children's learning and developmental progression.

### Quality of teaching, learning and assessment is good

Overall, staff effectively motivate children to make independent choices about what they want to do and where they want to play. Older children use tools and containers to collect pebbles, excitedly mixing these with sand in their outdoor beach-themed area. Here, staff play alongside children and extend their language and communication skills, for example, through the use of a broad range of questioning techniques. Generally, younger children use their imaginations and investigative skills well. Staff encourage them to search for small-world animals in shredded paper. They laugh and giggle as they watch the shredded paper move and they become highly excited about their findings. All children, including the babies, enjoy outings to places of interest. Younger children's interest in animals is effectively fostered, for example, as they visit the rabbits and goldfish at the local pet shop. Staff effectively support older children's keen interest in wildlife. Visitors bring in exotic insects and reptiles and talk about the different parts of the world they come from, helping to enhance children's empathy for living things.

### Personal development, behaviour and welfare are good

Children's meals and snacks are nutritious and well balanced. During mealtimes, children talk with one another and the staff about how eating all their vegetables will help them grow strong. All children access the outdoors throughout the day. Here, they take manageable risks in their play. For example, as they manoeuvre around obstacles on their tricycles and use the range of climb and balance equipment with growing confidence. Staff praise their efforts, encourage them to keep trying and talk to them about being physically active for life. These activities help children become aware of and adopt a healthy lifestyle.

### Outcomes for children are good

Children select books, sit with their friends and talk about their favourite characters in stories. They use a range of tools and media during creative activities and talk about the marks they make. Older children demonstrate their interest in computers and they learn about numbers, shapes and words. They are becoming very competent at manipulating the keyboard and following the computer instructions, helping to effectively foster their readiness for the next phase in their learning, including the move to school. All children, including those in receipt of nursery educational, are making good progress.

## Setting details

<b>Unique reference number</b>	EY360792
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1065029
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	72
<b>Number of children on roll</b>	107
<b>Name of registered person</b>	Daisy Chain Day Care Ltd
<b>Registered person unique reference number</b>	RP521949
<b>Date of previous inspection</b>	17 July 2013
<b>Telephone number</b>	01743 243257

Daisy Chain at Mytton Oak was registered in 2007. The nursery employs 14 members of childcare staff. Of these, four hold appropriate early years qualifications at level 6, including one with early years professional status. There are also two members of staff that hold an appropriate early years qualification at level 5 and eight at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery supports children who have special educational needs and disabilities. The nursery provides funded early education for two-, three- and four-year-old children.

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