

The Wolds At Stragglethorpe

Shepherds Corner, Stragglethorpe, Radcliffe-on-Trent, NOTTINGHAM, NG12 2JZ



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| Inspection date | 22 December 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The provider has an extensive amount of experience within the early years sector. She shows passion and commitment for delivering the best possible service for children and their families. She leads a dedicated staff team which is exceptionally reflective practitioners and extremely knowledgeable about child development.
- Staff use their qualifications and training effectively and have an exemplary knowledge of the areas of learning. They use their precise observations and assessments to provide activities that are skilfully adapted to meet children's individual learning needs. Children make excellent progress.
- The highly qualified room leaders in each age group use their expertise to coach, mentor and support the other staff. The additional use of observations and high-quality supervisions helps to ensure that staff are constantly improving their already outstanding practice.
- Staff use a wide range of differing approaches to encourage parents' ongoing involvement in children's learning. For example, they write newsletters and share photographs and children's next steps in learning. This helps parents to significantly complement children's learning in the nursery.
- Staff have many opportunities to enhance their professional development further. For example, they attend training and share excellent practice with other early years professionals.
- The provider ensures that there are always more adults than required to surpass ratios. Staff are exceptionally well deployed and use highly effective risk assessments to help ensure children's safety at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of systems for sharing excellent practice throughout the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the room leaders in each of the rooms.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the safeguarding policies and procedures, records of children's attendance and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider communicates uncompromising expectations to the whole staff team, which shares the same vision and drive for excellence in everything that it does. Staff morale is very high. Staff tell the inspector that they feel valued and exceptionally well supported in the nursery. They use any new knowledge gained to improve their practice. For example, following behaviour management training, staff adapted their strategies to manage children's behaviour. They now give children more opportunities to work out how to solve conflicts themselves and be aware of the feelings of others, with guidance. The provider understands the importance of reviewing the impact of sharing practice throughout the nursery to ensure it improves outcomes for children. Arrangements for safeguarding are effective. All staff put children's safety at the heart of everything they do. They have an excellent and up-to-date knowledge of the signs and symptoms of possible abuse. They know how to keep children safe and what to do should they have a concern about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The highly qualified team has vast experience in providing first-class teaching and learning for all children. Key persons are extremely knowledgeable about children in their groups. Staff create highly stimulating learning environments throughout. These help support children's sense of curiosity effectively and build their natural desire to explore and investigate. Children explore a variety of textures, such as cereals, shaving foam and slime, using their hands. Toddlers investigate tinsel and glitter from the Christmas box. Staff skilfully introduce new vocabulary, such as sparkly and shiny, and staff sit with the children at their level. They speak clearly so children can hear the correct pronunciation of words. These highly effective strategies help support children to build up their vocabulary and use talk confidently as they play. Staff are inspirational and enthusiastic in their storytelling. They capture the children's attention and they use props to help bring the story to life.

Personal development, behaviour and welfare are outstanding

The highly stimulating outdoor environment gives ample opportunities for children to be active. Children challenge their physical skills and use a variety of bicycles and trikes. Children grow their own vegetables, helping them to learn about growth, decay and change over time. They learn how to care for living things and they tend to the nursery chickens in the garden. In addition, they learn about the world around them as they regularly visit the neighbouring woodland and countryside. Children's behaviour is exemplary and they learn to cooperate and work together from an early age. They have the emotional readiness they need for future successful learning.

Outcomes for children are outstanding

Children have a profound ability to listen and maintain attention. They willingly participate in small-group activities and follow daily routines. All children are making excellent progress and any gaps in their learning are significantly closing. They are extremely well prepared for the next stage in their learning, including their eventual move to school.

Setting details

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| Unique reference number | EY494224 |
| Local authority | Nottinghamshire |
| Inspection number | 1080367 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 45 |
| Number of children on roll | 57 |
| Name of registered person | Wolds Childcare Limited |
| Registered person unique reference number | RP531447 |
| Date of previous inspection | Not applicable |
| Telephone number | 0115 933 1933 |

The Wolds At Stragglethorpe was registered in 2015. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3, three hold degree level qualifications and the owner is a qualified teacher. The nursery opens Monday to Friday, from 7.30am until 6pm. It provides funded early education for two- and three-year-old children.

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