

Chestnuts Childcare Ltd

Byron Street, Shirebrook, Mansfield, Notts, NG20 8PJ



Inspection date

Previous inspection date

21 December 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Recruitment procedures are robust and all staff have completed Disclosure and Barring Service checks. These help ascertain their suitability to work with children. The manager has effective systems in place to check the ongoing suitability of staff.
- The manager is ambitious and passionate about providing high-quality childcare. She understands the importance of building partnerships with other professionals and values their expertise. Staff work closely with schools, health professionals and the local authority to ensure children are well supported.
- Staff use accurate observations to identify children's next steps in learning and plan a wide range of opportunities that helps children build on what they know and can do. The environments inside and outside are well organised and stimulating.
- The nursery has a clear policy for behaviour management. Staff consistently apply positive, age-appropriate behaviour rules, ensuring children know what is expected of them. There is a happy, positive atmosphere throughout the nursery.
- Children have a sense of belonging at the nursery. Staff provide an inclusive learning environment which reflects the diverse range of children's backgrounds. They teach children about differences in society, cultures, traditions and beliefs.

It is not yet outstanding because:

- Occasionally, staff do not provide enough opportunities for children to develop and explore their ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance and extend the opportunities provided for children to lead their learning and to develop and explore their own ideas.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the signs and symptoms of abuse and how to report their concerns. They are confident about reporting any concerns they may have about other staff members. Staff are vigilant, well deployed and adult-to-child ratios are well maintained. Effective risk assessments help ensure children's safety is maintained at all times, including on outings. The manager provides staff with good support and mentoring to improve their individual knowledge and teaching skills. Staff, parents and children are consulted and their views are taken into account in planning for the future development of the nursery. Parents speak highly of the care their children receive and say that they make good progress in their learning and development. They describe the staff as friendly and supportive.

Quality of teaching, learning and assessment is good

The well-qualified staff demonstrate a thorough understanding of how children learn. They plan exciting and challenging activities overall. Staff are good role models, they demonstrate skills and support children to try new activities, such as how to use scissors safely and competently. Staff offer good support to children and encourage their language and social skills well. Children enjoy group singing and story sessions. Children who speak English as an additional language are well supported. Their home language is respected and used to provide continuity in their learning. The manager tracks children's progress. Any gaps in their development are identified and strategies are implemented to make sure these close quickly. Parents are kept well informed about their child's development by their key person and through accessing their online learning journal.

Personal development, behaviour and welfare are good

Children and their families are warmly welcomed into the setting by staff. Children form secure and trusting attachments with their key person and settle well. Healthy lifestyles are well promoted. Children are provided with balanced and nutritious snacks and meals. They are encouraged to follow good hygiene practices. They freely access the outdoor play area where they have many opportunities to further their learning and participate in physical activities. Children develop independence skills and become less reliant on adults. Babies feed themselves from an early age and older children put on their own coats and shoes.

Outcomes for children are good

All children, including those who have special educational needs and disabilities, make good progress from their individual starting points. Children are acquiring a range of skills that helps to prepare them well for future learning, including starting school. They are motivated and keen learners who build good relationships with their peers. They regularly count different objects and compare them by colour, size and shape. Children practise their pre-writing skills, giving meaning to the marks they make as they draw and paint. They enthusiastically choose books and enjoy looking at them independently.

Setting details

Unique reference number	EY492100
Local authority	Derbyshire
Inspection number	1080053
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	80
Number of children on roll	200
Name of registered person	Chestnuts Childcare Limited
Registered person unique reference number	RP531613
Date of previous inspection	Not applicable
Telephone number	01623 743088

Chestnuts Childcare Ltd was registered in 2015. The nursery employs 17 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, nine at level 3 and three at level 2. The nursery opens from Monday to Sunday, all year round. Sessions are from 5.15am until 10.30pm. It supports children who speak English as an additional language and those who have special educational needs and disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

