

Happy Friends Nursery

Whitton Baptist Church, 29 Hounslow Road, Whitton, Middlesex, TW2 7BZ



Inspection date

15 December 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Leadership is exemplary. The manager and deputy are highly dynamic and skilful. They, along with their dedicated staff, provide exceptionally high-quality childcare.
- Children are extremely motivated to learn in the vibrant and well-resourced environment. They enthusiastically move between the exciting indoor and outdoor learning spaces that capture and sustain their interest.
- Children's progress is expertly monitored. Children excel in their learning, making exemplary progress from their starting points.
- Children form extremely close bonds with staff. They enter the nursery confidently and are greeted by great warmth and welcoming gestures.
- Children show kindness towards each other. They form friendships and are regularly heard asking other children to join them in a game.
- Partnerships with parents are exemplary. Parents speak extremely highly of all the members of the team.
- All children are superbly supported in their learning and development and their well-being needs.
- All staff work extremely well with one another and with other professionals to support the children, especially those who have special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of data about children's progress to continually refine teaching and enrich learning to maintain their excellent outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's development.
- The inspector completed observations with the manager.
- The inspector held a discussion with the manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability checks of the staff working in the nursery.
- The inspector took account of the views of parents during the inspection and through written comments within children's development information.
- The inspector interviewed room leaders and other members of staff.

Inspector

Claire Meyer

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff are extremely skilled at recognising the signs and symptoms that may indicate a concern about a child's welfare. Leaders implement strong policies to ensure the safety of children and staff. Highly effective support ensures that staff's professional development is expertly enhanced. The manager and deputy act as exemplary role models for the skilled and dedicated team. Effective monitoring of children's progress enables managers and staff to identify any gaps in children's learning and to seek appropriate interventions.

Quality of teaching, learning and assessment is outstanding

Opportunities for children's learning indoors and outdoors are extensive. The innovative range of resources is enthusiastically and independently used by all the children. For example, children are enthralled by an activity to do 'cave drawings' under the tables and are fascinated by the tools and resources in 'Santa's workshop'. Children make extensive choices about things they like, for example, by ticking next to images prepared on laminated cards. Staff are always close by and skilfully ask children purposeful questions. They consistently encourage children to think and solve problems. The resources to develop children's imaginative skills are as exciting as they are versatile. Children determine how and what scene they want to act out and express themselves creatively. Staff are very skilled in supporting children to speak and to communicate with them and one another. All children are confident to discuss their feelings.

Personal development, behaviour and welfare are outstanding

Children are extremely settled. They demonstrate high levels of confidence as they make independent choices about what they want to do. Staff are inspirational role models for children and they provide clear and consistent boundaries to teach children how to behave. Children learn to value diversity and to respect each other, and consistently work together in harmony. For example, they actively engage one another and share resources and ideas. Staff are exceptionally sensitive and caring. They ensure that children's physical and emotional needs are consistently met to support their self-esteem and emotional security.

Outcomes for children are outstanding

Children are extremely well prepared for their next stage of learning, including entering school. Many children can write their names and some are successfully attempting to read. All children develop excellent personal care skills from an early age. For example, they confidently choose appropriate clothing for outdoor play.

Setting details

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| Unique reference number | EY484048 |
| Local authority | Richmond upon Thames |
| Inspection number | 1001243 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 20 |
| Number of children on roll | 17 |
| Name of registered person | Happy Friends Nursery Ltd |
| Registered person unique reference number | RP534189 |
| Date of previous inspection | Not applicable |
| Telephone number | 07956205115 |

Happy Friends Nursery registered in November 2014. The nursery is based in Whitton, Middlesex. It opens from Monday to Friday, 9.15am to 1.15pm, during term times. There are five members of staff, of whom one is a level 5, three are qualified to level 3 and one at level 2 . The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the early years foundation stage.

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